

TITLE : LOCAL SCHOOL ADMINISTRATION

SPEAKER : DR. W. F. NKOMO

RAPPORTEUR : FR. C. COLLINS

ADMINISTRATOR SHOULD BE AN EDUCATOR.

1. SCHOOL BOARDS & COMMITTEES :

- should be allowed more responsibility.
- should be more Boards & Committees (e.g. in govt.-white-run-schools.)
- should be more democratically elected.
- certain minimum education qualifications.
- Boards should work with committees, principals and inspectors.

2. FINANCE : (Policy) Should be much more

- especially for secondary schools.
- better hostels in reserves. - with more dedicated personnel.
- should not be too rigid - children should be allowed to attend school in the cities with their families.
- white teachers should be allowed in African schools.
- teachers should be elected on merit.

3. STAFFING :

- efforts should be made to get more responsible teachers.
- (Note : teachers association have code of conduct.)

4. BUILDINGS & EQUIPMENT :

- the need for more finance - totally inadequate.
- need for other benefits - free books.(schools should

apply for the books to which they are entitled.)

- don't change uniform so much.

5. - allow African children into Coloured schools.

6. CHANGE :

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- We deplored the political considerations over the
educational (correction of BED & BAD).

- work through all possible legitimate means for change

e.g. AISECA & IDAMASA.

C.B. COLLINS.

TITLE : THE SCHOOL AND THE COMMUNITY

SPEAKER : MR. F. S. M. MNCUBE

RAPPORTEUR : MR. R. M. TOBIAS

In tackling such a broad subject as this it was inevitable that Mr. Mncube would have to select very carefully those areas upon which he wished to concentrate our attention. He focussed for the most part on the relationship in terms of the community's participation in the running and financing of th school. The other side of the picture i.e. the influence and educational impact which the school may exert directly and indirectly and formally and informally upon the community was, however, not entirely neglected and received some mention at other sessions of this conference.

With regard to the former, however, Mr. Mncube recommended that there should be increasing participation by the African intellectuals in the running of the schools. They should be more willing to serve on school Boards and Committees. During the discussion, however, it was pointed out that the reluctance of many to serve was due to the perceived failure by the Department to permitt members of boards and committees to speak freely and openly.

A further recommendation from the floor was that teachers be allowed to participate in the running of the schools by serving on the School boards and committees.

On the question of financing the speaker expressed considerable dissatisfaction with both the methods and amounts of financing of Bantu education. He made a plea for increased Government subsidies toward teachers' salaries & especially for Government subsidies for all those teachers who are at present privately apdi. To meet the immediate needs for the erection of Higher Primary and Secondary schools he pleaded that increased rents should be accepted by the community so that the necessary money could be raised to make sure of the recent permission that had been granted to local authorities to erect such schools.

A further recommendation made by Mr. Mncube was that increasing attention be paid to the changing needs of the African community and especially to the growing need for adequately trained people in these communities in business and commercial and various technical occupations.

He finally emphasised the need for continuation and evening classes particularly so that more science and mathematics teachers might be made availalbe.

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