The Wilson is Soc. Silling at Union for this week. 10.2.12 COPY Ho wilson's pain typing office. UNION SOUTH AFRICA. Union Education Department, New Standard Bank Buildings, PRETORIA. 6th January, 1949. The Principal, University of the Witwatersrand, Milner Park, Johannesburg. Sir, Commission of Enquiry into Training of Medical Students. I have been instructed by the Commission to submit for your consideration the attached Questionnaire regarding the facilities for the training of medical students at your University. It will be appreciated if separate replies can be prepared in respect of your medical and dental schools. Any matters or aspects within the scope of the terms of reference (copies enclosed) not covered by the Questionnaire and in respect of which you may desire to submit evidence, should be included in the memoranda. It would greatly assist me if you could submit six copies of each memorandum. The memoranda must reach me on or before Tuesday, 15th February, 1949. The Commission will sit at Johannesburg from Monday, 21st February to Saturday 26th February, 1949, inclusive, and I shall be glad if in due course you will inform me of the names of the members of your staff who will be appearing to give evidence on behalf of the University. The Commission will be grateful if you will provide a suitable room for its public meetings, as the Board Room of the Institute for Medical Research in which the private meetings of the Commission are held, is not considered suitable for meetings at which members of the public and the press may desire to be present. I am, Sir, Yours faithfully, (Sgd.) B. Wulfsohn, SECRETARY: COMMISSION OF ENQUIRY INTO THE TRAINING OF MEDICAL STUDENTS. COMMISSION OF ENQUIRY INTO TRAINING OF MEDICAL STUDENTS AND OTHER RELATED MATTERS. REFERENCE. OF TERMS To enquire into the conduct of hospitals which make or may make provision for the clinical instruction of university students preparing for degrees or diplomas in medicine, hygiene and public health, dentistry, dietetics, radiography, physiotherapy, nursing and occupational therapy, and including provision for post-graduate study and research not specifically directed to the attainment of a degree or diploma, with particular reference to -(a) staffing arrangements in relation to (i) combined university - hospital appointments; (ii) the balance between teaching, research and routine clinical duties of personnel holding combined appointments or with teaching duties even if holding only hospital appointments; (iii) student numbers (under-graduates, interns, post-graduates;)
(iv) patient numbers (outpatients and inpatients); (b) accommodation and facilities specially required for teaching and research, e.g. clinical theatres, projectors, viewing-rooms, siderooms, apparatus and personnel for taking and storing of case records: (c) the administrative and financial interrelationships between teaching hospitals and teaching universities, having regard to student fee income, to State subsidisation of health and of education services, and to the desiderata in respect of staff and facilities for teaching and research. WH. 12.1.49.

COMMISSION ENQUIRY INTO TRAINING OF MEDICAL STUDENTS AND OTHER RELATED MATTERS. QUESTIONNAIRE. What constitutes the administration of your teaching hospital? What representation has the university on the governing body (a) and how is the staff selected? What was the number of medical students in each year during the (b) 1948 session? How are these selected in the first instance? What educational standard is demanded? How many teaching beds have you at your disposal - European and Non-European? The annual number of Inpatients and Outpatients -(c) European and Non-European? What is the number of staff in each department? - Medicine, (d) Surgery, Obstetrics and Gynaecology and the special departments -. How many of these are whole-time, part-time and honorary? How many hours does the student spend in each department? In lectures. Bedside and outpatient teaching. (3) Demonstrations. How many students constitute a bedside teaching unit? What equipment have you in the clinical departments? e.g. (e) lecture theatres, demonstration rooms, side rooms and clinical laboratories. What measures have you introduced for promoting the health and (f) what facilities for recreation and the housing of students? Are there facilities for students "living in" the hospital (g) during training? Who does the clinico-pathological examinations on patients? (h) Is there any specific course on Social Medicine in the students' (i) training? (j) What training is given in pediatrics? What opportunities have medical students for contact with (k) students in other faculties? What facilities have you for post-graduate training? (1) What facilities have you for "research" - undergraduate and (m) graduate and what funds have you at your disposal for this purpose? What proportion of students' class fees is returned to the (n) medical school for its running expenses? Is a "hospital ticket" fee charged the student? (0) What facilities (if any) are there for the training of students for the diploma in:-1) Hygiene 2) Public Health. 3) Dentistry. 4) Dietetics. 5) Radiography. 6) Physiotherapy. 7) Nursing. (8) Occupational Therapy? What are your views regarding the training of Non-Europeans in (p) medicine and dentistry? What are the present financial arrangements between your Univer-(q) sity and your teaching hospitals. What was the total annual cost to the University in 1948 in this connection? WH. 12.1.49.

Collection Number: AD1715

SOUTH AFRICAN INSTITUTE OF RACE RELATIONS (SAIRR), 1892-1974

PUBLISHER:

Collection Funder:- Atlantic Philanthropies Foundation Publisher:- Historical Papers Research Archive Location:- Johannesburg ©2013

LEGAL NOTICES:

Copyright Notice: All materials on the Historical Papers website are protected by South African copyright law and may not be reproduced, distributed, transmitted, displayed, or otherwise published in any format, without the prior written permission of the copyright owner.

Disclaimer and Terms of Use: Provided that you maintain all copyright and other notices contained therein, you may download material (one machine readable copy and one print copy per page) for your personal and/or educational non-commercial use only.

People using these records relating to the archives of Historical Papers, The Library, University of the Witwatersrand, Johannesburg, are reminded that such records sometimes contain material which is uncorroborated, inaccurate, distorted or untrue. While these digital records are true facsimiles of paper documents and the information contained herein is obtained from sources believed to be accurate and reliable, Historical Papers, University of the Witwatersrand has not independently verified their content. Consequently, the University is not responsible for any errors or omissions and excludes any and all liability for any errors in or omissions from the information on the website or any related information on third party websites accessible from this website.

This document forms part of the archive of the South African Institute of Race Relations (SAIRR), held at the Historical Papers Research Archive at The University of the Witwatersrand, Johannesburg, South Africa.