

SOUTH AFRICAN NATIONAL COUNCIL OF YOUNG MEN'S CHRISTIAN ASSOCIATIONS.

THE JAN H. HOFMEYR SCHOOL OF SOCIAL WORK.

Report of First Six-Months of Work - January-June, 1941.

The Jan H. Hofmeyr School of Social Work opened on January 15th, 1941, with twenty-eight full-time and 8 part-time students, of whom 34 were Africans, 1 a Coloured man and 1 an Indian. The meeting place was the Bantu Men's Social Centre, Johannesburg, where classroom, gymnasium, and dining facilities were kindly placed at the disposal of the School. An Arts and Crafts room and Theatre were generously provided nearby by the Municipal Non-European and Native Affairs Department. A staff drawn from the University of the Witwatersrand, the Witwatersrand Technical College, and from experienced workers in Johannesburg, provided a course of study which has given the students a fair grounding in both theoretical and practical aspects of social welfare problems and activities. An examination early in June revealed that 9 of the students were hardly up to the standard required. Six of them have left the School, the remaining 3 being allowed to stay on for a further three-months' trial period at their own expense.

The Students: The 22 continuing as full-time students at the School are from the following districts:

Witwatersrand . . . . .	11
Natal . . . . .	3
Pretoria. . . . .	2
Cape . . . . .	2
Bechuanaland . . . . .	2
O. F. S. . . . .	1
Basutoland . . . . .	1

The men number 15, and the women 7.

In addition to the 22 full-time students, there are 6 African workers in the Johannesburg Municipal Recreation Department taking the Physical Education Courses, and 3 Secretaries from the Bantu Men's Social Centre taking selected subjects. The total enrolment is, therefore, 31.

The Courses of Study:

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| (1) Social Legislation,                | Advocate Julius Lewin.   |
| (2) Introduction to S.A. Economics,    | Professors J.N. Reedman and P. H. Guenault.                      |
| (3) Introduction to Sociology,         | Dr. Ray E. Phillips.   |
| (4) Christian Social Teachings,        | Reverend John Mullineux.   |
| (5) Careers and Social Agencies,       | Mrs. J. D. Rheinallt Jones, Director.                            |
| (6) Dramatics,                         | Miss Leontine Sagan.   |
| (7) Physical Education and Recreation, | Dr. E. Jokl and supporting staff from WWRand. Technical College. |
| (8) Arts and Crafts,                   | Mrs. Perry Joy and Mrs. H. Eubole.                               |
| (9) Daily Devotional Service,          | Dr. Ray E. Phillips.   |
| (10) Personal Health and Hygiene,      | Dr. George Gale of Pretoria.                                     |

Practical Work: All the students are engaged in practical work during afternoons and evenings, as Recreation Directors for Reef Towns, Workers in the Crown Mines and Wolhuter Y.M.C.A.'s, Helpers in Wayfarers, Red Cross, Gifts and Comforts, and Welfare Institutions. During the July vacation several women directed recreational activities in Welfare Institutions, while eleven men served in

Y.M.C.A. Huts in the Native Military Training Camps. Hearty commendation was given in each case by Superintendents of the Institution and by Officers Commanding the various military units.

Finance: Enclosed is a Statement of the Financial Position of the School at the end of June, 1941. It will be seen that, outside of salaries of Director and Staff, the bulk of the Expenditure is financial assistance to students through remission of fees, grants, and the provision of noon-day meals at the Bantu Men's Social Centre. Approximately one half (£138) of the amount of £270 listed as "Tuition Fees" has been provided students in the form of "loan bursaries" and is therefore recoverable. About one-half of the £159-12-7 item for class materials is non-recurrent.

Future Programme: A copy of the Class Timetable for the period July-December, 1941, is enclosed herewith. It will be noted that new subjects have been introduced as follows: (1) Group Organisation: Methods; and Materials; and (2) Social Work: Problems of Family Life; and Agencies. The Introductory Course in Sociology has been succeeded by one in Social Pathology. This makes a very stiff course of study, but one that is quite varied, combining class-room work with arts and crafts and such outdoor activities as swimming, athletics, rhythmic, physical exercises, and major sports. It may be said that the present students, without exception, are enthusiastic and keen, and the members of the staff are giving of their best to help prepare them for rendering valuable and lasting service to the Community.

Before the end of this second sixmonthly period the students will be classified according to their major interests and abilities into three groups: (1) Recreational Direction, (2) Institutional and Case Work, and (3) Y.M.C.A. and Y.W.C.A. Secretaryship. Specialised attention will be given to each group and increasing amounts of practical work in these fields plotted out under expert direction.

Members of the Committee, Donors, and Friends will be welcome at the School on any morning of the week, bar Saturday and Sunday. Miss Eudore Meyer, our Secretary, is constantly in attendance.

Director.

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