

P.D.N. 13 ①

The A. N. Compaen reaffirms its original stand, namely that it will continue to mobilise the African people to do the only correct thing, ~~which is the~~ uncompromising struggle against the Bantu Education Act.

Numerous critics and apologists for Bantu Education have attempted to attack the withdrawal on the basis that it exposes innocent children to a deprivation of education and have claimed to have the interests of the children as their only concern. It should be noted with the inception of Bantu Education that Dr. Verwoerd and his clique have claimed the monopoly of the control of education for the Afrikaners, and at a time when the Nationalist Government has openly stated that only R6,000,000 will be made available and any other need to increase this amount would be met by increasing the poll tax of the. The true purpose of this policy is to make sure ① that the Government has the complete control and direction of Bantu Education, to carry out its aims which the ~~Dr. Verwoerd~~ ~~is~~ unequivocally ~~stated~~ ~~is~~ "A Bantu pupil must obtain knowledge, skills and attitudes in the school which will be useful and advantageous to him and at the same time beneficial to his community. The school must equip him to meet the demands which the economic life of South Africa will impose upon him. And what are these demands? Again Dr. Verwoerd provides an honest and unequivocal answer, "The economic structure of our country of course, results in large numbers of natives having to earn

It is essential ¹ that Banker pupils should receive instructions in both official languages from the earliest stages, so that even in the lower primary school they would develop an ability to speak and understand them. There is no place for him (the Banker) in the European Community above the level of certain forms of labour. For them reason is of no avail for him to receive a training which has a description the European Community. Until now he has been subjected to a school system which draws him away from his own Community and misled him by showing him the GREEN pastures of European Society in which he is not allowed to graze.

~~The Banker teacher~~
The Banker teacher must be interpreted as an active agent in the process of the ~~development~~ of the Banker Community. He must learn not to feel above his Community with a consequent desire to become merged into the life of the European Community. He becomes frustrated and rebellious when this does not take place and he tries to make his Community DISSATISFIED because of such misdirected AMBITIONS which are ALIEN to his people.

The Nationalists have stated their aims and objects clearly and unequivocally exclusive and authoritarian control over the education of the African in order to make sure that he is prepared for "certain forms of labour" and to make sure that he is not misled. By showing him the GREEN pastures of European Society in which he is not allowed to graze, and so that they are not dissatisfied because of so called "misdirected ambitions which are alien to his people." Dr Verwoerd

13. Ambitions and
aspirations of the people which are
aimed to the Nazi and fascist schemes,
~~but it is not~~ It is for the reason
that it is now an offence as well as
a ghost which is not under the
supervision of the State, and has
not got the prior approval of the
Department. The critics of ~~the~~
~~Boycott of Schools~~ however, regard
these aims as "Sacrilegious," perfectly
moral aims which the Africans should
accept as

The critics of the Boycott and
the Apologists of Bantu Education
shut their eyes to these blatant
confessions and make microscopic
searches for ~~some~~ ^{these} ~~principles~~ ^{principles} in the syllabus. The Africa
people will not be deceived. The African
National Congress will continue to espouse
Bantu Education on the only true basis
on which any educational system
can be exposed and that is its
fundamental aims and functions
for the country. These critics of the

The critics of the A.N.C. policy of
withdrawing children have
withdrawing children have deliberately and
dishonestly ~~not~~ avoided any mention
of the Autocratic control which the
Minister has over Bantu Education
and the highly Bureaucratic ~~form~~
Method of the appointment of School
Committees. The control which the Department
of Bantu Education boasts of
"which will be in Dr. Verwoerd's own
words "which will exercise supervision
in accordance with instruction given
to it, and that the Committees, "MUST be
be constituted in consultation with the
Inspector of Schools, MUST be recognised by

and must account to the Bantu
Authority after consultation with the
NATIVE COMMISSIONER. To state that
this ~~is~~ ~~the~~ ~~most~~ ~~important~~ ~~of~~ ~~importance~~
and control to the Africans is to expose
a contempt for the Africans and to
assist the fascist forces which demand
that the Africans should be responsible
for their own enslavement.

The African National Congress will
continue to agitate the masses of
the people to reject, emphatically
every attempt by the ^{reactionary}
immoral, and fascist ^{Nationalist} Government
to impose upon the African people
a system which is contemptuous
of their legitimate aspirations, and
despised to harness them to the
immoral and unjustifiable
oppression and exploitation of
the ~~reactionary~~ classes. It will
continue to expose unflinchingly
the sinister designs of the Government
to perpetuate the mission of white
supremacy and black inferiority in
South Africa. It will continue to show
that the dishonest claims of extending
claims made by apologists for Bantu
Education that responsibility and control
of Bantu Education are dishonest
because, ~~that~~ the persons who will
serve on committees will merely be
puppets, and any honest extension
of responsibility and control would
necessarily include the right of the
Africans to establish their own
schools and control them in
their own interests.

The Africa National Congress, further,
~~has~~ continued to condemn the
claims of generosity made by
the Nationalists in respect of
the funds for ~~Bantu~~ African
Education. The money which the Government
pretends it has generously made
available to the African people belongs
to the African people, and has been
accumulated by them under the
most heinous exploitation. Every farthing
and more belongs to the people as
of right and the people have the full
right to the use of the money in
their interests. This money however has
not been used in their interests, and
the withdrawal the people indicate clearly
that the Government ~~they~~ are not prepared
to exchange their welfare and future
for a few million pounds.

The closing down of schools, the
dismissal of teachers, the threat to
urban youth, substantiate and confirm
the fascist purposes of the Nationalists.
And their determination to use every
conceivable form of intimidation and
terrorising to subject the people to their
wishes. ~~It is however~~ These youth camps
are a necessary part of the
Nationalist Dominion schemes to prepare
the African youth for those "forms of
labour" which the Nationalists want
to perform the Africans. Even during the
functioning of Bantu Education these
labour camps would serve to mould
those thousands of African children
who would be unable to find accommodation
in schools.

The dismissal of teachers is consistent
with the policy of the Native Affairs
Department, to replace the old stock of
teachers with specially prepared Bantu.

⑤ ⑥ ~~Women~~ teachers, ^⑤ ^⑥ ~~prominently~~ women
who would be "carry out their duties
conscientiously, and who will ^{be faithful} ~~accept~~
to ~~Bantu Education~~ and ~~the reduced salaries.~~

~~The~~ ~~policy~~ of the Nationalist Government
has ^{with intent} ~~consistently~~ been directed towards
~~the~~ "destroying every vestige of rights of
the African people, and suppressing every
attempt of the people to progress. Bantu Education
is one of the key schemes in the process.
Designed to smash once and for all the
political consciousness of the African people,
The mass of the people must be vigilant,
there is absolutely nothing to support
~~that view~~ ~~that~~ ~~education~~ ~~is~~ ~~a~~ ~~problem~~ ~~apart~~ ~~from~~ ~~a~~
~~the~~ ~~view~~ ~~that~~ ~~education~~ ~~is~~ ~~a~~ ~~problem~~ ~~apart~~ ~~from~~ ~~a~~
fear of Dr Verwoerd and a desire to appear
him, the shame and dishonest concern
shown over the African children who have
been withdrawn, and the concern over
the fact that the children have been
involved in a struggle is all a dishonest.
Every single struggle of a people necessarily
involves the children, ~~and~~ ~~the~~ ~~children~~
~~are~~ ~~not~~ ~~sympathy~~ ~~for~~ ~~the~~ ~~children~~ ~~could~~
more profitably be lavished on the thousands
of starving African children, the homeless
and the unclad, and the equal thousands
of children who have never been
to school. ~~Brother~~ ~~struggle.~~

There can be no hope of a better
Education, a progressive education controlled
by the Nationalists, when every single
Act has been to destroy "the pet of the
(Brown pastures) for the African. The
African National Congress calls upon
the people to reject completely Dr Verwoerd's
Hitlerite Experiment, and to demand
the right to run and organize the
Education of their own children.

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TREASON TRIAL, 1956 1961

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