

① Education/Skills:

Activists need to conquer the pol. context in which we work.  
2 thrusts → specific int. education.  
develop thru contact = other progressive orgs.

Activists must become experts on int → economic.  
social.  
consumerism.  
Camp. strategy of ECC & why funct. as a camp.

Resources - tap into other orgs. for broad pol. develop.

- seminars - dev. new creative style of input.
- reading groups
- each one - teach one - more 1-1 dev. & contact & education  
→ struct. this quite carefully. (good inter-campus exchange of ideas, etc)
- maintain orderly store of knowledge
- educate for campus as a whole (open seminars -  
→ focus educat mat. to specific groups eg: engineers

Specific skills → leadership  
media  
chaining.  
image / professionals.

NB do learn via group + collectively

② Front:

Strengths  
weakness  
potential  
threats

Campus needs to estab. struct. to deal = front & not just delegate to ind. reps. of front groups. to have decision making powers = in ECC.

⇒ Encourage other student orgs. to take up ECC issues.

Annual re-aff:

Emphasizing working relat's. = front orgs = follow up.

Int. educat on understanding of funct. & role of front!

Value of front is to dev. ECC from various perspectives.

Diversity of orgs. rep. in ECC will avoid trendy, lefty image.

Follow up = rep. orgs very NB.

Campaign preparat needs to go linearly to affs. soc can prepare sufficiently.

Practical suggestions: 1 x main affiliate meeting.

look at levels of involvement for the affs.

\* Q: role of front - why in changing pol. climate it becomes more imp.

### ③ Security + Democracy:

1. Security package for all activists.

Informers -

\* Need much more discussion on how to approach this.

Reports back: membs. need to know detailed info. of ECC's direct & discussion.

### Contact:

Campus vs Town: - co. operat.

- sharing of skills

Relat. to SANSCO / Nusas.

→ Durable source of contact & community (eg: WJP activities)

Joint Nusas / ECC acts - when overlap. (some shortage of personnel results)

Set up formal whigs & SLE Exec & SANSCO Exec -

? of black membership (esp w/ PC's youth report)

## Campaign Issues.

- 1) What makes campus different to regional branches. (wrt organizing)
- ↓ repression; captive audience; ↑ politicization; conscript more directly affects campus constit.
  - Constit = churches; left; trendy,

### Constant turnover

- Admin probs. (Dbn.)
- utilize concept of academic freedom.
- more accessible contact for pol. debate & forum.

### 2) Pol. status of campus:

- Shifts to L & R which reflected also in broader comm.
- Liberal alliances emerging - answer to gap b/w NUSAS extreme & NEF extreme.
- ↑ awareness due to militancy has been raised. (~~some~~)
- ↑ polarisation due to election results; militancy.
- Sense of confusion & fear for future.
- Campus ripe for ECC work.
- Need to go on offensive on ECC's message to campus - need to attract nebulous bunch. (not coming running to ECC)

### 3) What does this mean for ECC its ability to work on campus.

- ECC to give firm content - not headline / water down but present clear message.
- Put conscript / SAOP in broad pol context.
- > discussion & contact rather than WP camps - & work (also > fat wk)
- Imp. to monitor feedback from constit.
- need more extensive research into mood of constit - compr. more clearly.
- ECC participating in militant act has implicat<sup>o</sup> for ECC's image
- perceived support of ECC - need to know the diff. views.
- be more assertive & take gaps.
- work in other groups campaigns
- watch dangers of choosing just 1 audience.
- need to stress social change rather than mil. oppression.

#### 4) Opportunities -

- Do we have a responsibility to org. academics.
- Consider asking admin. to take stand in support of ECC.
- involved in non-racial acts. of other orgs.
- Namibia
  - Ex conscripts - SWAPO
  - formulate demands on Namibia.
  - legal situation in Nam.
  - course content - raise issue of mil.

- Focus on Namibia !!

- " Destabilisation  $\leftarrow$  internal external

- of
- Book of rights for conscripts - price to call up.
  - "War remains"
  - SEC elections - useful test of support for ECC campus.  
? as portfolios of successful candidates.
  - raise cost of war issue
  - JMCS
    - raise issue of military at intellectual level.
    - exposés of SADF.
    - engineers & Ormcor.
    - use other orgs. speakers to present our views (eg: STUSCO)
  -

# CAMPUS E.C.C.

In 1987 campus ECC has decided to recruit new supporters at two separate levels:-

(A) 'Full' members.

(Those who wish to become part of the campus ECC on an 'activist' basis. Full membership includes all aspects of ECC work such as planning campaigns, participating in campaigns, attending decision making meetings etc.)

(B) 'Loosely affiliated group' (LAG) members.

(Those who sympathise with the broad aims of ECC, but who do not wish to attend regular meetings etc. This group will be notified of interesting events, will be added to our mailing list, and may occasionally be asked for campaign assistance.)

If you would like to join us in either of these two categories, please fill in this form and hand it personally to one of the campus ECC members.

Please also ask us if there is anything else you would like to know about campus ECC.

-----  
NAME: \_\_\_\_\_

ADDRESS: \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

CODE: \_\_\_\_\_

TELEPHONE: \_\_\_\_\_

I wish to associate myself with campus ECC in the following capacity:

FULL MEMBER

LOOSELY ASSOCIATED GROUP

(OPTIONAL)

I have skills/interests in the following particular areas:- (e.g. art, writing, media, theatre, music etc)

(1) \_\_\_\_\_

(2) \_\_\_\_\_

(3) \_\_\_\_\_

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## **END CONSCRIPTION CAMPAIGN (ECC)**

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