

the Institute would also urge that, instead of considering the principles & aims of Native Education as such, the Commission should consider the principles & aims of education generally, in order to devise a general system, applicable to all races, as good as it can be made, & then to determine how the existing system of Native education can best be brought to conform to this.

## Educational Adaptations in a Changing Society

Introduction by Dr EG Kallherke

... "The younger generation will best be able to adapt themselves to changing conditions, if we use such methods as will put a premium on initiative & clear thinking. At the same time, the whole educative process should be actuated by a spirit of co-operation & love..."

The Need for a Philosophy of Education - Prof John Dewey.

"In the early stages it is particularly important that subject-matter be presented in its human context & setting."

8. Future careers for which we must educate Africans.

If it is SA's policy to develop Reserves, workers will be needed in all categories. Unless giving specialised training without nec. general educational basis.

From "Adult Education in SA" - 1945

(Chap VI para 108)

"Visits by the Committee to non-European quarters & suburbs revealed the extent & the variety of the occupations which the non-Europeans themselves follow as lawyers, business-men, manufacturers, contractors, transport contractors, ~~and~~ tradesmen & the like. For service in such areas the necessary (vocational) training could be provided. Moreover, training for the care of the family and to fill clerical & other commercial posts with non-European firms, as well as to give instruction in commercial subjects at non-European schools, is essential & should be welcomed by everyone."

"There is an ever increasing number earning a good livelihood, especially as builders, shoemakers, cabinetmakers, joiners and tailors. Some of them have been trained at places such as the church schools at Mariannhill, Umhata, Tigerbloof and Lovedale, but many of them have acquired their knowledge as helpers of skilled European craftsmen. This should indeed not be the only opportunity afforded to promising workers. In the case of non-Europeans the necessity for vocational training is just as important as in the case of Europeans."

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8. Future careers.

- (i) Teaching profession
  - (ii) Clergy
  - (iii) Nurses
  - (iv) Doctors
  - (v) Health inspectors
  - (vi) Health visitors
  - (vii) Lawyers & conveyancers
  - (viii) Land surveyors
  - (ix) Deeping officers
  - (x) Road engineers
  - (xi) Magistrates & prosecutors
  - (xii) Native commissioners
- etc. etc.
- Inspectorate schools*  
*g.p.*  
*M.O.H.*  
*District Surgeons.*  
*Health Centre offices.*

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