

Shut the nine points of the charter & get the ^{Ex 3.2.4.10} crowd to answer.

UNIVERSITY OF THE WITWATERSRAND

JOHANNESBURG

Examination No.

Class Examination Leon Levy

Name 8/8nt C. J. du P. ...

To 64(a) Progress below we has

Date 27/9/55

Write your answers on both sides of the leaf.

Verwysings No.

"I.R."

Introduction

The freedom charter & the congress are inseparable and are linked at all times & at all occasions. In fact the charter is the programme of the liberating movement.

The charter "campaign" is thus not a campaign but normal congress activity, the charter must be used to enroll 450,000 signatures for freedom and educate the congress & the masses.

The charter is your charter, the charter of Freedom, the people answer to apartheid.

Purposes of the Congress & the Charter

- (I) To bring the congress & the charter to the people.
- (II) To strengthen the congress.
- (III) & To get 450,000 signatures and congress members.

The Method

- (1) To bring the congress & the charter to the people of S.A. in Town, factory farm & Reserve, especially to those places which were not effectively represented at the C.O.P. i.e. Farms factories & Reserves.

(a) Large Meetings

- (i) Branches should organise charter meetings where the charter is explained & signatures obtained.
- (ii) All meetings of the congress should relate the subject matter of the meetings to the Freedom Charter and obtain signatures among the crowd.
- (iii) Churches, factory committees, sports clubs should be asked to organise meetings of their members to discuss & endorse the charter.

(b) Small meetings

- (i) Factory & Home meetings should be organised where the charter is discussed & signatures obtained.
- (ii) Streets should be canvassed with the charter & signatures obtained from every house holder & tenant.
- (iii) When you visit your friends in the country tell them about the charter & get them to endorse it.
- (iv) Report back to the people who elected you and get them to sign and to understand the charter.

Strengthen the Congresses in Theory & Practice

- (11) (i) Use the charter to educate the people & get them to join congress.
- (ii) Organise a study class in your congress branch & study the charter section by section.
- (iii) Have a study class in your factory & organise your fellow workers.
- (iv) Teach the children about Freedom & the charter.
- (v) Sell & study the charter booklets that are

Collection Number: AD1812

RECORDS RELATING TO THE 'TREASON TRIAL' (REGINA vs F. ADAMS AND OTHERS ON CHARGE OF HIGH TREASON, ETC.), 1956 1961

TREASON TRIAL, 1956 1961

PUBLISHER:

Publisher:- Historical Papers, University of the Witwatersrand

Location:- Johannesburg

©2012

LEGAL NOTICES:

Copyright Notice: All materials on the Historical Papers website are protected by South African copyright law and may not be reproduced, distributed, transmitted, displayed, or otherwise published in any format, without the prior written permission of the copyright owner.

Disclaimer and Terms of Use: Provided that you maintain all copyright and other notices contained therein, you may download material (one machine readable copy and one print copy per page) for your personal and/or educational non-commercial use only.

People using these records relating to the archives of Historical Papers, The Library, University of the Witwatersrand, Johannesburg, are reminded that such records sometimes contain material which is uncorroborated, inaccurate, distorted or untrue. While these digital records are true facsimiles of the collection records and the information contained herein is obtained from sources believed to be accurate and reliable, Historical Papers, University of the Witwatersrand has not independently verified their content. Consequently, the University is not responsible for any errors or omissions and excludes any and all liability for any errors in or omissions from the information on the website or any related information on third party websites accessible from this website.

This document is part of a private collection deposited with Historical Papers at The University of the Witwatersrand.