

11.1.49.10

MH/REB

29th August, 1949.

The Principal,
Tiger Kloof Institution,
P.O. TIGER KLOOF...C.P.

Dear Sir,

Thank you for your letter of 25th August 1949. We have pleasure in enclosing, as requested, a copy of our draft memorandum for the Native Education Commission.

Will you please treat this draft as confidential? It is to be altered quite considerably in detail, though not in general principle, as result of decisions taken at our recent Executive Committee meeting. Also it has still to be completed, as so far only questions 1 - 11 have been tackled.


If you would care to send us any comments on this draft, we should be very glad to have these.

Yours faithfully,



(Muriel Horrell - Miss)
TECHNICAL ASSISTANT.

From

 Tiger Kloof Institution

(LONDON MISSIONARY SOCIETY)

RAIL: TIGER KLOOF SIDING

TELEGRAMS: "INSTITUTION"

PRINCIPAL: REV. AUBREY D. LEWIS, B.Sc.

PRINCIPAL OF THE GIRLS' SCHOOL: MISS C. D. HUNTLEY

P.O. TIGER KLOOF, C.P.

25th August, 1949

To The Secretary,

Institute of Race Relations,

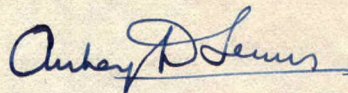
P.O. Box 97,

JOHANNESBURG.

Dear Sir,

I should be grateful if you would send me a copy of your draft memorandum R.R.135/49^{in pencil} for presentation to the Commission on Native Education.

Yours faithfully,



PRINCIPAL.

26 AUG 1949



T.O.D. 202.

Geliewe by enige verder korrespondensie
hierdie nommer aan te haal:

In any future correspondence please quote
this number:

No. 41649

TRANSVAALSE ONDERWYSDEPARTEMENT.
THE TRANSVAAL EDUCATION DEPARTMENT.
P.O.Box 564.



194

The S.A. Institute of Race Relations,
P.O.Box 97,
JOHANNESBURG.

Dear Sir,

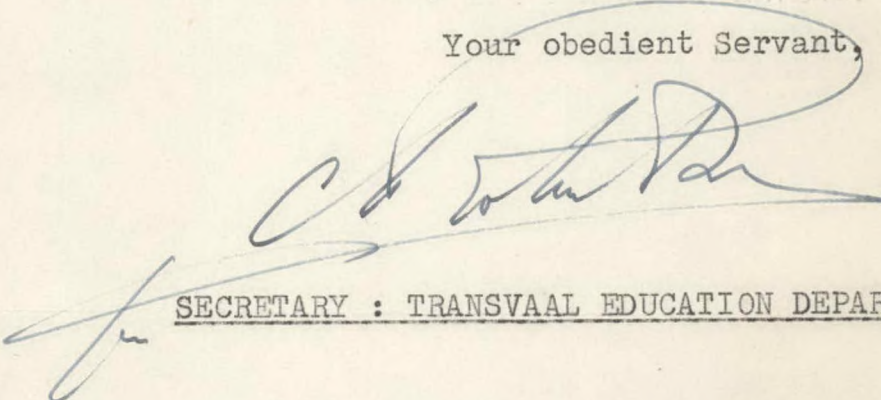
NATIVE EDUCATION COMMISSION.

In reply to your letter of 22nd ultimo, reference M.H./R.E.B., I am directed to advise you that it is regretted that the Departmental memorandum to the Native Education Commission cannot be released before its evidence has been given to the Commission in Public.

It is, therefore, regretted that the request contained in your letter cannot be complied with.

I am,

Your obedient Servant,


SECRETARY : TRANSVAAL EDUCATION DEPARTMENT.

ME/EO

23rd August, 1949.

S. M. Crutse, Esq.,
P.O. Box 5382,
JOHANNESBURG.

Dear Sir,

I understand that you wish to have a copy of the Institute's draft evidence for the Native Education Commission, and am now enclosing this.

Will you please treat the draft as confidential? It is to be altered quite considerably in detail, though not in general principle, as result of decisions taken at our recent Executive Committee meeting. Also it has still to be completed, as so far only questions 1 - 11 have been tackled.

If you would care to send us any comments on this draft, we should be very glad to have these.

Yours faithfully,



M.A. Horrell-Miss.

QW/ZL.

16th August, 1949.

Dr. S. Biesheuvel,
P.O. Box 395,
PRETORIA.

Dear Dr. Biesheuvel,

Ever so many thanks for your letter of 10th August, and for your help with our evidence. It was very good of you to take so much trouble and I greatly appreciate it.

Many thanks,

Yours sincerely,

Quintin Whyte
DIRECTOR.

112
SOUTH AFRICAN COUNCIL FOR SCIENTIFIC AND INDUSTRIAL RESEARCH
SUID-AFRIKAANSE WETENSKAPLIKE EN NYWERHEIDNAVORSINGSRAAD

TELEGRAMS: "NAVORS"
TELEGRAMME:

TELEPHONE TELEFOON 44.2141.

P.O. BOX POSBUS 1176

REFERENCE No.: N. I. P. R./F.8.
VERWYSINGSNOMMER:

NATIONAL INSTITUTE FOR PERSONNEL RESEARCH
NASIONALE INSTITUUT VIR PERSONEEL NAVORSING

EMPIRE ROAD EXTENSION, OFF JAN SMUTS AVENUE.
EMPIREWEG-UITBREIDING, UIT JAN SMUTSLAAN.
JOHANNESBURG.

PRETORIA BRANCH: BLOCK 13, DEQUAR BUILDINGS, DEQUAR ROAD.
PRETORIATAK: DEQUARGEBOUE 13, DEQUARWEG.

10th August 1949.

The Director,
S.A. Institute of Race Relations,
19, Stiemens Street,
Braamfontein,
JOHANNESBURG.

15 AUG 1949

Dear Mr. Whyte,

The following are my comments on the points referred to me in the Institute's draft memorandum to the Native Education Commission:

Para. 7c. - It is difficult to elaborate this paragraph, as its purpose appears to be to state a point. Elaboration follows in the remainder of section 7, but it is rather general in its scope, with emphasis placed on the social functions of education. I think 7c could be left as it is, but if it is desired to clarify its meaning further, I would suggest the following:

X "Occupationally there is less and less room for the unskilled worker; the labourer is to an increasing extent required to handle mechanical contrivances. The African is in any case advancing rapidly beyond the level of unskilled labour. He drives winches and locos on the mines, operates steel presses in production engineering works, tends cotton-spinning machinery and sewing machines in garment factories. He is unlikely to handle this machinery effectively, with some respect for its cost and some sensitivity towards its mechanical properties, unless his general education has established in him the habits of thought and action which are an essential part of Western Culture. Technology has impressed its stamp on all phases of life; even the labourer must adapt to such aspects of modern life as mechanised transport, for the accident rate knows no racial distinctions.

Social, economic and political problems impose constantly greater responsibilities on the individual citizen, more particularly in respect of the duties which an ever-increasing number of laws, regulations and controls enacted by the State and other civic organisations impose on him. The African has an even greater burden to carry in this regard than the European. Without a clearly defined place in society, his need of education to enable him to make the discriminative judgments which his indefinite status calls for, should be obvious."

I would re-word paragraph 20 as follows:

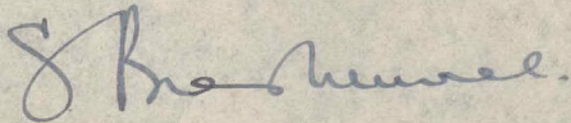
X "...it will provide him with new opportunities for development for which adequate training must be given. This is bound to result in the emergence of new habits, skills, aptitudes and attitudes. None of these are innate entities, which spontaneously unfold themselves as the individual matures. They require specific

environmental/.....

environmental stimulation for their growth. Man's ability to retain his equilibrium and orientation in three dimensional space became only apparent when the bicycle and aeroplane called for the exercise of new adaptive responses. There is no reason to believe that the less unusual manipulative and mental habits which are involved in skilled, clerical or administrative work could not be developed, at least by an appreciable proportion of Africans, once the stimulus is provided, and proper training methods are instituted. This has been amply proved by the speed with which Africans, even those from backward tropical areas, adjust themselves to work on the mines, and by the success which has attended the training of native operatives for work in cotton-spinning factories."

I trust this will meet your requirements.

Sincerely yours,



DIRECTOR,
NATIONAL INSTITUTE FOR PERSONNEL RESEARCH.

SB/SHM

MH/EO

9th August, 1949.

The Director,
Office of Census and Statistics,
Corner of van der Walt and Schoeman Streets,
PRETORIA.

Dear Sir,

Thank you very much for your letter ref. B 21/44
of the 8th August 1949, and for the information in regard
to the occupations of Natives.

Yours faithfully,

rd

Quintin Whyte,
DIRECTOR.

OW/EO

9th August, 1949.

Mr. W. S. Lean,
P.O. Box 3293,
JOHANNESBURG.

Dear Sir,

We have pleasure in enclosing, as requested, a copy of our draft evidence for submission to the Native Education Commission. There will be no charge for this.

Will you please treat the draft as confidential? It is to be altered quite considerably in detail, although not in general principle, as result of decisions taken at our recent Executive Committee meeting. As soon as the revised draft is ready, we will send you a copy.

Yours faithfully,

Muriel Horrell-Mies,
TECHNICAL ASSISTANT.

If you require Statistical information about South Africa, consult the "Official Year Book" (all booksellers, 5s.). If it does not contain what you require, write to this Office.

As u statistiese inligting oor Suid-Afrika nodig het, raadpleeg die „Offisiële Jaarboek" (in die boekhandel, 5s.). As dit nie die gewenste informasie bevat nie, skryf dan aan hierdie Afdeling.

Telegraphic Address :
 Telegramadres :
 "CENSUS, PRETORIA"
 Telephone (2-3621*
 Telefoon (2-3622*
 (2-3623*



In reply please quote
 Noem asb. in u antwoord
 No. B.21/44.

UNION OF SOUTH AFRICA.—UNIE VAN SUID-AFRIKA.

Correspondence to be addressed to
 the Director.

Korrespondensie moet aan die
 Direkteur gerig word.

OFFICE OF CENSUS AND STATISTICS
 AFDELING SENSUS EN STATISTIEK.

CORNER OF VAN DER WALT AND SCHOEMAN STREETS,
 HOEK VAN DER WALT- EN SCHOEMANSTRAAT.

PRETORIA, 8 - AUG 1949 194

Mrs. Hornell

The Director,
 S.A. Institute of Race Relations,
 P.O. BOX 97,
JOHANNESBURG.

Dear Sir,

In reply to your letter No. MH/ZL of 29th ultimo, I regret that particulars of occupations of Natives, as returned at the census of 1946, are not yet available. The position is that, with the limited number of tabulating machines at my disposal, the detailed tabulation of Natives has had to be held over until the tabulation of Europeans, Asiatics, and Coloured persons is completed. It will, therefore, be several months before the particulars of occupations of Natives are available.

The latest available information is that of the 1936 census, and I would refer you to Table 13, published in Volume 9 of the 1936 Census Report, which shows the occupations of Natives at the 1936 census.

Yours faithfully,

A. J. Wray
DIRECTOR OF CENSUS AND STATISTICS.

9 - AUG 1949

Evidence for the Native Education Commission

To be inserted in Item 23 (in draft R.R. 135/49)

Sub-paragraph to come before the sub-paragraph entitled "Growth of an African Consciousness".

Increase of travel

The extent to which even rural Africans travel is very remarkable when contrasted with the peasantry of most countries. It is a common occurrence to find an illiterate young man or woman in the reserves who has visited Cape Town, Johannesburg, Port Elizabeth and several other ~~countries~~ centres and to find a family whose members are scattered throughout the Union. The system of migrant labour is, of course, the main cause of the growing habit of travelling great distances and it has important social consequences. Travel breaks down local or tribal isolation, widens the horizon, creates to some extent a common environment for all Africans and builds up bonds of understanding between widely separated tribes. It is probably the most powerful educative force acting on Africans at the present time and it affects the tribal as well as the detribalised person. It also hastens the other social changes that are taking place and has a disintegrating effect upon family life.

Mr. Home

P O Box 3293

Johannesburg

Aug 8th 1949

Dear Sirs,

Would you please supply a copy
of the Draft Memorandum of Evidence
for submission to the Native Education
Commission let me know the cost.

Yours faithfully

W. S. Lean

8 - AUG 1949

BLOEMFONTEIN JOINT COUNCIL

OF EUROPEANS, AFRICANS AND COLOURED.

===== c/o St Andrew's School,

P. O. Box 194,

BLOEMFONTEIN.

8th August, 1949.

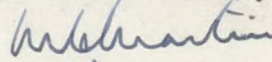
Miss Muriel Horrell,
P.O. Box 97,
JOHANNESBURG.

Dear Miss Horrell,

Thank you very much for your letter of the
28th July.

I think you will be interested to hear that
the Native Education Commission has sent us subsidiary
questions arising out of our memorandum; so I am enclosing a
copy of these questions and our answers. It seems that
they would like to label us as "integrationists" pure and
simple and therefore dismiss us. But one must admire
the efficient manner they seem to be going about things.

Yours sincerely,



M. C. Martin
(Hon. Secretary.)

10 AUG 1949

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SOUTH AFRICAN INSTITUTE OF RACE RELATIONS (SAIRR), 1892-1974

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