

(3)

Item 27. Bew "AW12"

AW12

Relationship with other organisations.
With whom is COSAS align.

Draw a parallel between two of organisations and find out the problem or obstacles in

1) obstacle > leadership + opportunists
Preserving of

At PLATFORM level we must try and be educative by pointing out their policy contradictions and state our own policy.

2 We should pursue our projects at schools and show the entire student body and thus try to cripple what they say and do not do.

3 In practice we should avoid situations where these tendencies dominate us.

4 If we decide to support something organised we should weigh our gains & losses which would be determined by material conditions at that point of time.

ORGANISING.

(1) Advanced approach repels students

1. Different attitudes

2. Members characters are images of COSAS, students

3. Organisers incompetent

(4) Alliances with church, students, and youth on workshops could try and stabilise.

6 Inflorescence leaf axils
 stem furrow

7 Stem tall (1m)
 short (0.5m)

He crossed the first generation (P1)

smooth seed pods X wrinkled seed pods

F1 (generation) smooth X smooth

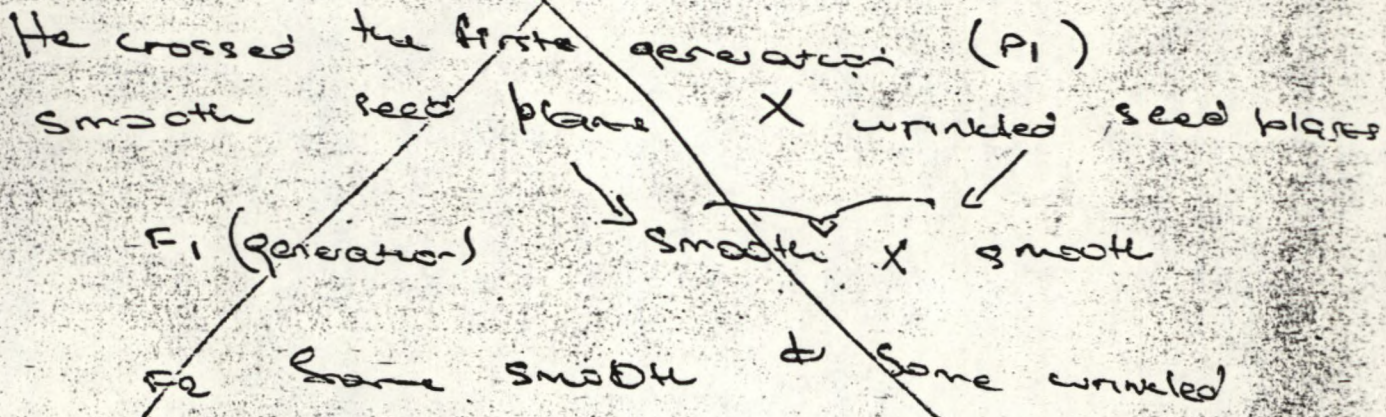
F2 some smooth & some wrinkled

Kom uit de documente van Best.

JERRY THORPE, tydens deursoeking in sy besit jery. hier voorgestel is

6 Inflorescence leaf axis
stem tips

7 Stem tall (1m)
short (0.15m)



Kom uit die dokumente van Sest

Jerry THORP, tydens deursoeking
sy besit jare. Met bygestelde 2

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