

REPORT '83 CONGRESS

Item 39

13th TUESDAY

Baw "AW18"

- 1 Presidential address
- 2 Messages of support from different organisations
- 3 Branch Reports

- WESTERN CAPE
 - TEMPISA FORMER 83
 - PAARL BERKVENA 109 > NC 1
 - GUQULETHU NYANGA 30
 - LANGA 40
 - ZWELETHEMBA 30
 - RAVENSMEAD
 - ATHLONE
 - ALEXANDRA 27
 - NELSPRUIT > ORGANISED CIVIC ASSOCIATION
 - KAGISO
 - ATTRENGVILLE SAULSWILLE
 - SCWETO > 60 high schools > 40
 - SOSHANGUVE
 - VAAL
 - REIREAT
 - WORCESTER
 - EASTERN CAPE
 - VRUGBURG
 - KIMBERLY
 - PORT ELIZABETH.
- POETRY LETS RISE THE FREEDOM TRAIN.
- ISSUES:

- (i) Programme of organising
- (ii) Attitudes of C.S.A.S members towards work.
- (iii) Methods used in organising.
 - Media & publication.
 - (1) Government propaganda on commercial press.
 - (ii) Response.
- (iii) Newsletter - form contents.
- (iv) C.F.S problems in the areas.

POLITICAL EDUCATION

- (i) The role of students
- (ii) Discipline / problems
- (iii) Finance
- (iv) Relations with other groups
- (v) Political Alliance
- (i) Participation in the struggle not determined by code of modern possession But by COMMITMENT
- (ii) Recognised fact that it is possible to have a technical...

- alliance with such tendencies they may have membership platform level we must try and be educative by pointing out their policy contradict and state our own policy.
- (4) We should pursue our projects at schools and show the entire students body and thus try to cripple what they say and do not do.
- (5) In practice we should avoid situations where these tendencies dominate us
- (6) If we decide to support something organised we should weigh our gains, losses which would be determined by material conditions at that period/point of time.

ORGANISING.

- (1) Advanced approach repels students
- (1) Different attitudes.
- (2) Members character are images of C.O.S.A.S to students
- (3) Organiser incompetent.
- (4) Alliance with church, students, and youth on Workshops could try and stabilise C.O.S.A.S. members.

What are the issues & problems that the students in your area face or experiencing.

What methods were used in popularising the education charter in your area & students & community

What was the response of the students Attendance.

Participation and discussions

What concrete means can we use to involve students in schools. Rural & Urban in the E.C campaign.

STUDENTS Problems.

- (i) Unequalified teachers
- (ii) Students isolating themselves from others.*
- (iii) Parents not supporting students.
- (iv) Expulsion of students.
- (v) Age Restriction.
- (vi) Teachers regarding themselves peculiar, not allowing students to ask critics
- (vii) Teachers having affairs with students
- (viii) Overcrowding in schools/classes as a result of shortage of schools.

N.E.C. Report

One N.E.C. member treasurer disappeared.
Organiser resigned.

- (1) N.E.C. meeting
 - (i) Role of meeting
 - (ii) How effective it was
 - (iii) How can it be improved

- (2) Publication
 - (i) Role of N.E.C. in publicising.
 - (ii) Press statements
 - (iii) Public meetings, how can publicity improved

- Visits.
- (i) Role of N.E.C. do visits
 - (ii) How effective
 - (iii) If effective how (if not) how can be improved.

- Finance
- (i) Role of N.E.C. in finance
 - (ii) How can be improved.

Supportive role on branches, but irregularities somewhere
Distribute to regional committees (material

- Publication
- (i) Commercial press. (irregular)
 - (ii) Progressive press

- Visits of N.E.C. (IMPORTANCES)
- (a) To inform students about the necessity of the congress
 - (b) To encourage the students
 - (c) Clarification of Responsibilities of C.O.S.A.S.

U.J.F of constitutional proposals
Rejected because entrenched apartness of cause divisions.

C.O.S.A.S. THEME '84

UNITED ACTION FOR DEMOCRATIC EDUCATION.

(4) 4
SHORT term demands > (problems in schools temporary)
long term elements >

The language commission
Response White paper not serve the interest of
the people

Resource officer.

- (i) Forming education charter committees.
 - (ii) Prepare guide on education charter to educate members
 - (iii) National Co-ordinating committee on E.C.
 - (iv) Prepare questionnaires to be distributed to schools
 - (v) Co-ordinate education charter structures in regions
 - (vi) Report to the N.E.C. constantly
 - (vii) Distribute publications to regions
 - (viii) Committee to be linked with N.E.C.
- Gather information & material

Regional committees of 10
to be linked with A.Z.R.S.O. and mainly to the N.E.C.

16/12/83

Role of Women

- (1) Parental pressure.
- (2) Complex (inferiority or Superiority)
- (3) Attitude of men and women
- (4) Acceptance of these related to the organisation
- (5) Importance of Women's organisation

Parents don't understand C.O.S.A.S

Solution

Equal participation.

(5) 5

CONSTITUTIONAL AMENDMENTS.

MEMBERSHIP. C.O.S.A.S. membership shall be opened to all oppressed students of S.A.

N.E.C. TREASURER shall liaise with regional treasurers for Congress financial statement.

THE subject class in the policy shall be discussed at branch level

Dialogue shall also be discussed and properly explained at branch level.

CONSTITUTION

incorporation of branch treasurers and Resource officer

Resolutions (To be send to regions)

ELECTIONS.

- (1) Harold of Natal - TREASURER.
- (2) Lolo of Eastern Cape - PUBLICITY SEC.
- (3) ILHAIZANE & SHEPHERD - PRETORIA & CAPE/E RESPECTIVELY, FULL TIME ORGANISER.
- (4) KENNETH of Soweto - NATIONAL ORGANISER.
- (5) JABU of Soweto - General SECRETARY
- (6) RUKU JACKSON of Eastern Cape - PRESIDENT.
- (7) MPHo of Adreelguille - Vice President.
- (8) WHITY of O.F.S. - ADMINISTRATIVE SECRETARY.

HANBA, BLEKA, PHANDELE

J. B. Harper & J. Harman.

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