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EVIDENCE SUBMITTED BEFORE THE
COMMITTEE ON
NATIVE EDUCATION 1935.

By

A.B.Xuma, Johannesburg.

As a public man and citizen, as a parent and a father of children whose system of training and development will depend upon the recommendations of this Committee and their acceptance or rejection by the Government, as one who received his early training and his teacher's certificate and also taught children under this educational system, I feel that I am justified as well as dutybound to make an expression before your Committee in the name of the large number of African parents some of whom are inarticulate.

It may be well to state, before entering into discussion of the questions at issue, that after a brief period of teaching, I left "native education" and went overseas to receive education - I attended Tuskegee Institute, Ala., The University of Minnesota (Academic) Marquette University Medical School, Northwestern University Medical School (Chicago), Post graduate in surgery and Midwifery, gynaecology at Budepest and Peco in Hungary, and Edinburgh, Scotland for my British diploma.

In the observations that will follow we shall not discuss native education, because we do not know what native education means. We shall only deal with principles involved in the education of any people. As a matter of fact one is inclined to feel that if the word "native" had been omitted before the word "education" there would have been less confusion of thought or contradiction of terms as has appeared in the press reports of the evidence submitted before your Committee by some of the witnesses.

Educated, intelligent South Africans both white and black would do South Africa a greater service in the field of race relations if they were to approach all questions involved in a cold, detached, honest and scientific manner. They should endeavor

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