

TABLE XVIII—(continued).

THE RATIO, IN SUCCEEDING YEARS, BETWEEN THE AVERAGE NUMBER OF PUPILS IN STDS. I, II AND III, TAKEN AS 100, AND THE NUMBER OF PUPILS IN OTHER STANDARDS.

(d) ORANGE FREE STATE.

Year.	Std. I+II+III	Std. IV.	Std. V.	Std. VI.	Std. VII.	Std. VIII.	Std. IX.	Std. X.
	3							
1917.....	100	—	—	—	—	—	—	—
1918.....	100	99·33	—	—	—	—	—	—
1919.....	100	96·31	86·16	—	—	—	—	—
1920.....	100	101·74	86·58	67·38	—	—	—	—
1921.....	100	101·88	93·11	73·79	—	—	—	—
1922.....	100	99·64	91·61	82·39	48·46	28·83	—	—
1923.....	100	99·56	88·84	82·15	47·47	31·32	18·65	—
1924.....	100	98·13	85·38	79·63	41·14	29·71	19·05	16·88
1925.....	100	100·57	88·66	74·48	36·10	24·99	18·56	15·89
1926.....	100	101·73	90·26	76·93	37·56	23·19	15·08	17·51
1927.....	100	100·32	89·15	78·46	41·59	23·94	13·54	13·38
1928.....	100	99·43	89·33	75·92	44·39	24·96	14·95	12·13
1929.....	100	96·25	90·31	80·59	46·93	28·02	15·89	12·52
1930.....	100	95·06	89·53	82·12	49·09	32·56	18·02	13·66
1931.....	100	96·03	89·03	83·74	49·17	33·00	20·69	15·41
1932.....	100	101·67	90·52	83·37	49·41	34·33	23·08	17·86
1933.....	100	102·50	94·86	83·16	48·19	31·96	25·29	18·96
1934.....	100	101·16	95·28	87·56	48·93	34·07	21·68	20·56
1935.....	100	100·05	96·26	88·35	56·23	32·53	22·70	18·35
1936.....	100	101·19	97·36	94·32	62·47	39·99	23·68	19·62
1937.....	100	102·23	98·70	89·03	66·68	42·02	26·78	18·90
1938.....	100	98·31	99·61	90·57	64·54	45·34	28·62	20·06

See footnotes, Table XIV (d).

[Based on O.E.D.]

TABLE XVIII—(continued).

THE RATIO, IN SUCCEEDING YEARS, BETWEEN THE AVERAGE NUMBER OF PUPILS IN STDS. I, II AND III, TAKEN AS 100, AND THE NUMBER OF PUPILS IN OTHER STANDARDS.

(e) UNION.

Year.	Std. I+II+III	Std. IV.	Std. V.	Std. VI.	Std. VII.	Std. VIII.	Std. IX.	Std. X.
	3							
1917.....	100	—	—	—	—	—	—	—
1918.....	100	89·31	—	—	—	—	—	—
1919.....	100	94·04	80·88	—	—	—	—	—
1920.....	100	98·13	84·35	64·62	—	—	—	—
1921.....	100	99·51	89·71	71·80	—	—	—	—
1922.....	100	95·08	89·10	78·55	38·80	—	—	—
1923.....	100	95·47	85·29	77·81	38·45	28·57	15·21	—
1924.....	100	95·59	84·88	74·16	33·27	26·27	15·11	12·19
1925.....	100	97·81	88·20	73·21	31·91	22·56	15·17	12·22
1926.....	100	99·58	89·34	76·76	31·52	21·63	12·44	12·99
1927.....	100	99·25	90·48	77·37	34·56	21·89	12·38	10·85
1928.....	100	97·89	90·50	79·19	32·43	23·46	12·65	10·71
1929.....	100	96·31	91·03	80·57	37·96	24·69	13·61	10·71
1930.....	100	95·38	91·06	82·89	39·45	27·50	14·64	11·56
1931.....	100	97·08	90·42	84·48	42·00	29·12	16·11	12·79
1932.....	100	98·55	92·11	83·13	42·44	29·79	17·89	14·45
1933.....	100	100·71	93·91	84·81	43·16	29·92	18·40	16·00
1934.....	100	101·67	95·23	85·68	44·68	30·05	17·69	15·90
1935.....	100	98·65	96·86	86·90	47·60	31·54	17·72	15·29
1936.....	100	99·12	96·63	91·47	54·71	35·03	20·06	15·76
1937.....	100	98·34	97·37	89·21	57·73	38·28	21·02	16·96
1938.....	100	98·87	97·40	89·73	58·99	40·87	22·96	17·72

See footnotes, Table XIV.

[Based on P.E.D.]

The following points may be noted in the tables above :—

- (a) Union [Table XVIII (e)] shows that the holding power of the school has increased very considerably. Of 100 children in Std. III (averaged) in 1918 only 12·22 reached Std. X. By 1938 the percentage reaching Std. X had grown to 17·72.
- (b) Attention is drawn to Table XVIII (b) (Natal). The tendency in Natal is for the classes above Std. III to grow until Std. VI is reached. This is probably due to the relatively late entrance of children from private and farm schools into the ordinary public schools.
- (c) Comparison of the percentage of pupils not eliminated before Std. X in the four provinces should be made with caution. Natal and the Free State have by far the higher survival figures, but these figures are functions of the average of Stds. I, II and III. Attendance in these standards of the public schools is governed by different factors in the different provinces, e.g. status of private and farm schools, availability of schools for young children, etc.

(b) Elimination above Std. VI.

As noted above on page 41 the following tables were constructed by following the diagonal lines of Tables XIV (a) to XIV (e) so that

the elimination of one group of pupils is traced through successive years and standards.

An examination of Table XIX (e) shows that of the pupils who entered Std. VI in 1927 16·53 per cent. reached Std. X. Of those who entered Std. VI in 1933, 20·00 per cent. reached Std. X in 1937.

Nevertheless for the Union as a whole, it should not be assumed that an appreciably larger percentage of Std. VI pupils is reaching Std. X than of those entering in 1927 for the figures exhibit some variability and too few years are covered to warrant any firm conclusions.

In the Cape and Natal the figures show that the percentage of Std. VI pupils who subsequently reach Std. X tends to rise though not very regularly. The Transvaal and Free State figures show considerable irregularity, but a slight tendency to rise.

Taking Std. VII rather than Std. VI as a basis, it will be noticed that of the children in the Union who entered Std. VII in 1935 only 37 per cent. reached Std. X in 1938.

The corresponding percentages for the Cape, Natal, Transvaal and Orange Free State were 40, 41, 32 and 37 respectively.

TABLE XIX.

## PRIMARY AND SECONDARY EDUCATION—PUBLIC SCHOOLS—(EUROPEAN).

## ELIMINATION OF PUPILS (STD. VI TO STD. X).

## (a) CAPE.

Year of entering Std. VI.	Numbers.					Percentages.				
	Std. VI.	Std. VII.	Std. VIII.	Std. IX.	Std. X.	Std. VI.	Std. VII.	Std. VIII.	Std. IX.	Std. X.
1927.....	13,182	—	—	—	—	100	—	—	—	—
1928.....	13,457	6,672	—	—	—	100	50·61	—	—	—
1929.....	13,610	6,708	4,697	—	—	100	49·85	35·63	—	—
1930.....	13,964	7,038	4,861	2,565	—	100	51·71	36·12	19·46	—
1931.....	14,735	7,534	5,270	2,743	2,496	100	53·95	38·72	20·38	18·93
1932.....	14,864	7,932	5,494	3,155	2,665	100	53·83	39·34	23·18	19·80
1933.....	15,754	8,044	5,772	3,300	2,960	100	54·12	39·17	23·63	21·75
1934.....	15,340	8,525	5,856	3,378	2,935	100	54·11	39·40	22·93	21·02
1935.....	—	9,123	6,206	3,532	2,994	—	59·47	39·39	23·76	20·32
1936.....	—	—	6,873	4,072	3,203	—	—	44·80	25·85	21·55
1937.....	—	—	—	4,215	3,554	—	—	—	27·48	22·56
1938.....	—	—	—	—	3,670	—	—	—	—	23·92

See footnotes, Table XIV (a).

[Based on C.E.D.]

## (b) NATAL.

Year of entering Std. VI.	Numbers.					Percentages.				
	Std. VI.	Std. VII.	Std. VIII.	Std. IX.	Std. X.	Std. VI.	Std. VII.	Std. VIII.	Std. IX.	Std. X.
1927.....	3,062	—	—	—	—	100	—	—	—	—
1928.....	2,960	1,130	—	—	—	100	36·90	—	—	—
1929.....	2,894	1,189	868	—	—	100	40·17	28·35	—	—
1930.....	2,905	1,175	1,070	411	—	100	40·60	36·15	12·42	—
1931.....	3,005	1,419	1,084	495	377	100	48·85	37·46	16·72	12·31
1932.....	3,107	1,435	1,159	504	473	100	47·75	39·90	17·42	15·98
1933.....	3,001	1,467	1,219	563	479	100	47·22	40·57	19·38	16·55
1934.....	3,163	1,371	1,201	576	463	100	45·68	38·65	19·17	15·94
1935.....	—	1,453	1,166	590	479	—	45·94	38·85	18·99	15·94
1936.....	—	—	1,259	633	530	—	—	39·80	21·09	17·06
1937.....	—	—	—	664	530	—	—	—	20·99	17·66
1938.....	—	—	—	—	589	—	—	—	—	18·62

See footnotes, Table XIV (b).

[Based on N.E.D.]

TABLE XIX—(continued).

## PRIMARY AND SECONDARY EDUCATION—PUBLIC SCHOOLS—(EUROPEAN).

## ELIMINATION OF PUPILS (STD. VI TO STD. X).

## (c) TRANSVAAL.

Year of entering Std. VI.	Numbers.					Percentages.				
	Std. VI.	Std. VII.	Std. VIII.	Std. IX.	Std. X.	Std. VI.	Std. VII.	Std. VIII.	Std. IX.	Std. X.
1927.....	11,010	—	—	—	—	100	—	—	—	—
1928.....	11,278	4,421	—	—	—	100	40·15	—	—	—
1929.....	11,396	4,904	2,969	—	—	100	43·48	26·97	—	—
1930.....	12,047	4,948	3,416	2,009	—	100	43·42	30·29	18·25	—
1931.....	12,547	5,312	3,528	2,153	1,501	100	44·09	30·96	19·09	13·63
1932.....	12,818	5,468	3,490	2,268	1,733	100	43·58	28·97	19·90	15·37
1933.....	13,410	6,212	3,618	2,195	1,948	100	48·46	28·84	18·22	17·09
1934.....	14,166	6,767	3,863	2,175	1,903	100	50·46	30·14	17·33	15·80
1935.....	—	7,159	4,202	2,180	1,845	—	50·54	31·33	17·01	14·70
1936.....	—	—	4,998	2,681	1,902	—	—	35·28	19·99	14·84
1937.....	—	—	—	2,845	2,222	—	—	—	20·08	16·57
1938.....	—	—	—	—	2,337	—	—	—	—	16·50

See footnotes, Table XIV (c).

[Based on T.E.D.]

## (d) ORANGE FREE STATE.

Year of entering Std. VI.	Numbers.					Percentages.				
	Std. VI.	Std. VII.	Std. VIII.	Std. IX.	Std. X.	Std. VI.	Std. VII.	Std. VIII.	Std. IX.	Std. X.
1927.....	4,262	—	—	—	—	100	—	—	—	—
1928.....	4,124	2,411	—	—	—	100	56·57	—	—	—
1929.....	4,173	2,452	1,522	—	—	100	59·46	35·71	—	—
1930.....	4,222	2,542	1,701	979	—	100	60·92	41·25	22·97	—
1931.....	4,373	2,528	1,709	1,081	837	100	59·88	40·95	26·21	19·64
1932.....	4,448	2,580	1,765	1,195	933	100	59·00	41·80	28·64	22·62
1933.....	4,589	2,571	1,669	1,300	982	100	57·80	38·17	30·79	23·53
1934.....	4,773	2,700	1,818	1,132	1,057	100	58·84	40·87	25·89	25·04
1935.....	—	3,065	1,795	1,211	958	—	64·22	39·12	27·23	21·91
1936.....	—	—	2,180	1,307	1,047	—	—	45·67	28·48	23·54
1937.....	—	—	—	1,460	1,043	—	—	—	30·59	22·73
1938.....	—	—	—	—	1,148	—	—	—	—	24·05

See footnotes, Table XIV (d).

[Based on O.E.D.]

TABLE XIX—(continued).

## PRIMARY AND SECONDARY EDUCATION—PUBLIC SCHOOLS—(EUROPEAN).

## ELIMINATION OF PUPILS (STD. VI TO STD. X).

(e) UNION.

Year of entering Std. VI.	Numbers.					Percentages.				
	Std. VI.	Std. VII.	Std. VIII.	Std. IX.	Std. X.	Std. VI.	Std. VII.	Std. VIII.	Std. IX.	Std. X.
1927.....	31,516	—	—	—	—	100	—	—	—	—
1928.....	31,819	14,634	—	—	—	100	46·43	—	—	—
1929.....	32,073	15,253	10,056	—	—	100	47·94	31·91	—	—
1930.....	33,138	15,703	11,048	5,964	—	100	48·96	34·72	18·92	—
1931.....	34,660	16,793	11,591	6,472	5,211	100	50·68	36·14	20·34	16·53
1932.....	35,237	17,415	11,908	7,122	5,804	100	50·25	35·93	22·21	18·24
1933.....	36,754	18,294	12,278	7,358	6,369	100	51·92	35·42	22·20	19·86
1934.....	37,442	19,363	12,738	7,261	6,358	100	52·68	36·15	20·95	19·19
1935.....	—	20,800	13,669	7,513	6,276	—	55·55	37·19	21·32	18·11
1936.....	—	—	15,310	8,693	6,682	—	—	40·89	23·65	18·96
1937.....	—	—	—	9,184	7,349	—	—	—	24·53	20·00
1938.....	—	—	—	—	7,744	—	—	—	—	20·68

See footnotes, Table XIV (e).

[Based on P.E.D.]

## SECTION 7.—THE PROPORTION OF PUPILS IN SECONDARY OR HIGH SCHOOL CLASSES.

The figures in the table below have reference only to the ordinary provincial schools and do not include pupils in vocational, agricultural and housecraft schools, or in technical colleges. The percentage of pupils and students in all forms of post-primary education will be found in Table I, page ii.

TABLE XX.

## PRIMARY AND SECONDARY EDUCATION—PUBLIC SCHOOLS—(EUROPEAN).

## PERCENTAGE OF PUPILS ABOVE STD. VI.

Year.	Cape.	Natal.	Transvaal.	O.F.S.	Union.
1918.....	9·0	8·8	4·5	5·9	6·9
1919.....	9·7	4·0	4·7	7·0	7·1
1920.....	9·5	9·8	5·2	8·0	7·7
1921.....	10·1	8·8	6·2	9·6	8·8
1922.....	11·1	9·5	7·3	11·3	9·6
1923.....	11·6	10·4	8·3	12·5	10·4
1924.....	11·0	7·1	8·3	12·3	9·9
1925.....	10·9	8·2	7·9	11·5	9·6
1926.....	11·0	9·0	7·1	11·4	9·5
1927.....	11·5	9·1	7·2	11·6	9·7
1928.....	11·5	9·9	7·7	12·0	10·0
1929.....	11·5	10·5	8·2	12·5	10·3
1930.....	11·7	11·1	8·7	13·3	10·8
1931.....	12·3	12·3	9·4	13·7	11·4
1932.....	12·9	13·4	9·7	14·3	11·9
1933.....	13·4	14·1	10·3	14·7	12·4
1934.....	13·7	13·3	10·7	15·3	12·7
1935.....	14·3	13·3	10·8	16·1	13·1
1936.....	15·7	14·3	12·8	17·8	14·7
1937.....	16·5	14·8	13·3	18·4	15·3
1938.....	17·1	15·2	13·6	18·5	15·6

[Based on P.E.D.]

The percentage of pupils in secondary or high school classes in the Union has increased steadily over the last 12 years from 9·5 per cent. (1926) to 15·6 per cent. (1938).

The Free State with 18·5 per cent. has the highest percentage of pupils. Second in order ranks the Cape (17·1 per cent.), followed by Natal (15·2 per cent.) and the Transvaal (13·6 per cent.). All provinces show increases.

It is interesting to note that the two most industrialised provinces have the lowest percentage of secondary pupils; and there is no doubt that where industry offers opportunity for early employment the secondary school will attract a smaller percentage of pupils.

The presence of technical colleges in the large urban areas is also another means of diverting pupils from the ordinary secondary school.

## SECTION 8.—AGE-STANDARD DISTRIBUTION OF PUPILS, UNION, 1938.

TABLE XXI.

## AGE-STANDARD DISTRIBUTION OF PUPILS, UNION, 1938.

Ages.	Sub-Std. A. and B.	Std. I.	Std. II.	Std. III.	Std. IV.	Std. V.	Std. VI.	Std. VII.	Std. VIII.	Std. IX.	Std. X.	Unclassified.	Total.
Under 6 years.....	699	—	2	—	—	—	—	—	—	—	—	—	701
6 but not yet 7.....	22,087	303	9	1	—	—	—	—	—	—	—	10	22,410
7 " 8.....	29,963	7,762	618	21	—	—	—	—	—	—	—	40	38,404
8 " 9.....	13,262	18,282	8,266	743	26	—	—	—	—	—	—	63	40,642
9 " 10.....	2,929	11,577	17,151	7,537	693	26	1	—	—	—	—	152	40,066
10 " 11.....	578	3,530	11,729	15,843	6,792	754	18	—	—	—	—	213	39,457
11 " 12.....	133	869	4,198	11,854	14,233	6,024	678	32	—	—	—	285	38,306
12 " 13.....	44	239	1,283	5,321	11,358	13,338	5,964	642	19	—	—	322	38,530
13 " 14.....	21	85	400	1,960	5,597	10,987	12,214	4,873	596	23	—	357	37,113
14 " 15.....	13	21	117	683	2,337	5,871	10,184	9,246	4,069	487	18	325	33,371
15 " 16.....	3	4	44	219	841	2,606	5,897	6,672	6,580	2,613	386	228	26,093
16 " 17.....	5	2	10	40	153	555	1,801	2,400	4,203	3,710	2,144	87	15,110
17 " 18.....	—	—	4	5	16	83	394	523	1,422	2,073	3,021	42	7,583
18 " 19.....	2	—	2	1	8	18	81	79	272	490	1,579	14	2,546
19 and over.....	—	1	1	—	1	2	26	18	55	134	596	8	842
TOTAL.....	69,739	42,675	43,834	44,228	42,055	40,264	37,258	24,485	17,216	9,530	7,744	2,146	381,174

[Based on P.E.D.]

## DIVISION B.—CURRICULUM.

## SECTION 1.—MEDIUM OF INSTRUCTION.

This subject is also dealt with on page 11 of the descriptive introduction.

The percentage of children in all classes in South Africa who received their education through the medium of English has decreased slowly, the drop being from 37·4 per cent. to 35·1 per cent. in 6 years. Children in Afrikaans medium classes have, in the same period, increased from 52·9 per cent. to 58·3 per cent. Pupils in dual medium classes where both English and Afrikaans are used showed a decrease from 9·7 per cent. to 6·6 per cent.—the most rapid rate of change of the three tendencies noted above.

The same changes are to be noted in both primary and post-primary classes and in all provinces with one exception: in Natal dual medium post-primary classes have increased.

Pupils in Afrikaans medium post-primary classes have increased with tremendous rapidity, growing from 28·2 per cent. of post-primary pupils to 46·6 per cent.

These changes are being brought about as a result of—

- the increased educational facilities in country places where the population is mostly Afrikaans-speaking;
- the increasing realisation, particularly among Afrikaans-speaking parents, of the importance of mother-tongue medium instruction.

Nevertheless, it should be borne in mind that in post-primary classes instruction may be given through the medium of English in certain subjects although the general medium of the school may be Afrikaans, and vice versa. The first table below gives the general medium of instruction of the school. Table XXIII gives the medium of instruction used to teach certain subjects in post-primary classes. To form a just conception of the position of the media used in the schools, both tables should be consulted.

TABLE XXII.

## PRIMARY AND SECONDARY EDUCATION—PUBLIC SCHOOLS—(EUROPEAN).

## MEDIUM OF INSTRUCTION.

Year.	CAPE.				NATAL.				TRANSVAAL.				O.F.S.				UNION.			
	Eng-lish only.	Afri-kaans only.	Eng-lish and Afri-kaans.	Total No. scho-lars.	Eng-lish only.	Afri-kaans only.	Eng-lish and Afri-kaans.	Total No. scho-lars.	Eng-lish only.	Afri-kaans only.	Eng-lish and Afri-kaans.	Total No. scho-lars.	Eng-lish only.	Afri-kaans only.	Eng-lish and Afri-kaans.	Total No. scho-lars.	Eng-lish only.	Afri-kaans only.	Eng-lish and Afri-kaans.	Total No. scho-lars.
1932.	33·2	52·1	14·7	129,680	87·8	9·3	2·9	23,334	35·5	59·9	4·6	123,023	13·0	85·4	1·6	38,809	35·6	56·1	8·3	314,846
1933.	33·0	52·7	14·3	129,669	87·7	11·9	0·4	22,798	35·3	60·2	4·5	122,648	12·2	87·0	0·8	37,995	35·3	56·9	7·3	313,110
1934.	32·8	53·7	13·5	129,502	87·5	11·8	0·7	23,650	35·1	62·1	2·8	124,194	11·9	87·4	0·7	37,155	35·4	57·8	6·8	314,501
1935.	32·1	55·5	12·4	130,477	86·9	12·9	0·2	24,264	35·4	62·7	1·9	128,655	12·0	87·7	0·3	36,613	35·3	58·9	5·8	320,009
1936.	31·9	56·9	11·2	128,244	85·1	13·5	1·4	23,892	34·9	63·3	1·8	128,257	11·9	88·0	0·1	36,031	34·9	59·7	5·4	316,424
1937.	32·1	57·2	10·8	128,508	83·6	15·5	1·0	22,323	33·9	64·0	2·1	129,437	10·7	88·4	0·9	34,803	34·1	60·5	5·4	315,071
1938.	31·6	59·1	9·3	128,774	83·8	16·0	0·2	25,103	33·9	64·9	1·2	132,879	11·7	88·3	0·03	35,482	34·4	61·4	4·2	322,148

## PRIMARY CLASSES.

TABLE XXII—(continued).

## PRIMARY AND SECONDARY EDUCATION—PUBLIC SCHOOLS—(EUROPEAN).

## MEDIUM OF INSTRUCTION.

Year.	CAPE.				NATAL.				TRANSVAAL.				O.F.S.				UNION.			
	Eng-lish only.	Afri-kaans only.	Eng-lish and Afri-kaans.	Total No. Scho-lars.	Eng-lish only.	Afri-kaans only.	Eng-lish and Afri-kaans.	Total No. Scho-lars.	Eng-lish only.	Afri-kaans only.	Eng-lish and Afri-kaans.	Total No. Scho-lars.	Eng-lish only.	Afri-kaans only.	Eng-lish and Afri-kaans.	Total No. Scho-lars.	Eng-lish only.	Afri-kaans only.	Eng-lish and Afri-kaans.	Total No. scho-lars.
SECONDARY CLASSES.																				
1932.	51.3	28.4	20.3	19,631	93.9	5.6	0.5	3,678	57.5	32.0	10.5	10,335	16.9	34.8	48.3	6,571	51.2	28.2	20.6	40,215
1933.	49.8	28.8	21.4	20,199	93.7	5.9	0.4	3,752	50.3	41.1	8.6	14,196	16.5	37.5	46.0	6,591	48.6	32.1	19.3	44,738
1934.	46.7	30.9	22.4	20,811	92.2	5.5	2.3	3,630	50.4	44.3	5.3	14,877	17.3	37.4	45.3	6,758	47.1	34.2	18.7	46,076
1935.	44.2	33.4	22.4	21,968	91.5	6.8	1.7	3,694	50.1	46.0	3.9	15,623	19.5	61.0	19.5	7,111	46.1	39.5	14.4	48,396
1936.	41.8	36.4	21.8	23,853	90.9	6.5	2.6	4,015	46.5	49.6	3.9	18,955	18.3	64.7	17.0	7,820	43.6	42.9	13.5	54,643
1937.	39.6	39.1	21.4	26,227	87.4	10.2	2.4	3,768	42.5	53.2	4.3	20,374	16.0	70.7	13.3	7,892	40.5	46.4	13.1	58,261
1938.	39.2	40.9	19.9	26,154	88.9	9.9	1.2	4,503	41.5	55.7	2.8	20,302	18.0	72.9	9.1	8,062	40.9	48.0	11.1	59,026
ALL CLASSES.																				
1932.	35.5	49.0	15.5	149,311	88.6	8.8	2.6	27,012	37.2	57.7	5.1	133,358	13.6	78.0	8.4	45,380	37.4	52.9	9.7	355,061
1933.	35.2	49.5	15.3	149,868	88.6	11.0	0.4	26,550	36.8	58.2	5.0	136,844	12.9	79.6	7.5	44,586	37.0	53.7	9.3	357,848
1934.	34.8	50.5	14.7	150,313	88.0	11.1	0.9	27,280	36.9	60.1	3.0	139,071	12.7	79.8	7.5	44,913	36.9	54.8	8.3	360,577
1935.	33.9	52.3	13.8	152,445	87.5	12.1	0.4	27,958	36.9	61.0	2.1	144,278	13.2	83.4	3.4	43,724	36.7	56.3	7.0	368,405
1936.	33.5	53.7	12.8	152,097	85.9	12.5	1.6	27,907	36.4	61.5	2.1	147,212	13.1	83.8	3.1	43,851	36.2	57.2	6.6	371,067
1937.	33.4	54.1	12.6	154,735	84.1	14.7	1.2	26,091	35.1	62.5	2.4	149,811	11.7	85.1	3.2	42,695	35.1	58.3	6.6	373,332
1938.	32.9	56.0	11.1	154,928	84.6	15.0	0.4	29,516	34.9	63.7	1.4	153,181	12.9	85.4	1.7	43,549	35.4	59.3	5.3	381,174

[O.Y.B. '32-36.]  
[C.D. '37-38.]

TABLE XXIII.

## EUROPEAN PUBLIC SCHOOLS (POST PRIMARY CLASSES ONLY).

## MEDIUM OF INSTRUCTION USED IN TEACHING SUBJECTS MOST FREQUENTLY STUDIED FOR PUBLIC EXAMINATIONS.

## PERCENTAGE OF PUPILS STUDYING A SUBJECT CLASSIFIED ACCORDING TO MEDIUM OF INSTRUCTION, 1938.

Subjects.	CAPE.			NATAL.			TRANSVAAL.			O.F.S.			UNION.			Total.
	Eng-lish.	Afri-kaans.	Dual.	Eng-lish.	Afri-kaans.	Dual.	Eng-lish.	Afri-kaans.	Dual.	Eng-lish.	Afri-kaans.	Dual.	Eng-lish.	Afri-kaans.	Dual.	
Afrikaans A.....	1.3	98.7	—	—	100.0	—	—	100.0	—	—	100.0	—	0.6	99.4	—	33,930
Afrikaans B.....	19.0	81.0	—	62.5	37.5	—	—	100.0	—	—	100.0	—	18.2	81.8	—	23,875
English A.....	99.6	0.4	—	100.0	—	—	100.0	—	—	100.0	—	—	99.8	0.2	—	25,744
English B.....	92.9	7.1	—	30.0	70.0	—	100.0	—	—	99.9	0.1	—	95.7	4.3	—	32,341
Mathematics.....	70.6	28.9	0.5	91.1	8.9	—	45.0	55.0	—	22.7	77.3	—	54.2	45.6	0.2	39,686
History.....	38.3	61.7	—	88.0	12.0	—	43.7	56.3	—	15.3	84.7	—	42.5	57.5	—	44,963
Biology.....	47.3	52.5	0.2	100.0	—	—	47.8	52.2	—	33.6	66.4	—	46.8	53.0	0.2	20,577
Physics and Chemistry.....	29.5	70.5	—	77.8	22.2	—	—	—	—	17.7	82.3	—	29.7	70.3	—	19,001
Bookkeeping and Commercial Arith- metic.....	72.3	26.0	1.7	91.2	8.8	—	—	—	—	71.5	28.5	—	72.9	25.7	1.4	10,043
German.....	4.8	95.2	—	48.4	51.6	—	6.0	94.0	—	—	100.0	—	5.2	94.8	—	16,029
Hygiene and Physiology.....	51.3	48.7	—	100.0	—	—	—	—	—	100.0	—	—	51.0	49.0	—	6,955
Physical Science.....	69.7	30.3	—	—	—	—	47.3	52.7	—	—	—	—	62.1	37.9	—	9,190
Latin.....	99.0	1.0	—	99.6	0.4	—	90.7	9.3	—	100.0	—	—	96.1	3.9	—	11,450
Geography.....	61.9	38.1	—	94.8	5.2	—	50.5	49.5	—	24.0	76.0	—	59.8	40.2	—	17,200
Needlework.....	58.8	41.2	—	100.0	—	—	—	—	—	—	100.0	—	58.9	41.1	—	3,093
Arithmetic.....	52.8	47.2	—	79.9	20.1	—	—	—	—	15.6	84.4	—	38.0	62.0	—	8,224
Bookkeeping.....	3.3	96.7	—	82.7	17.3	—	43.8	56.2	—	82.0	18.0	—	55.3	44.7	—	11,262
Shorthand and Typewriting.....	65.5	34.5	—	94.5	5.5	—	—	—	—	31.3	68.7	—	59.2	40.8	—	3,018
Botany.....	97.8	2.2	—	100.0	—	—	—	—	—	19.5	80.5	—	86.7	13.3	—	1,592
Physics.....	100.0	—	—	100.0	—	—	—	—	—	59.1	40.9	—	94.7	5.3	—	720
Chemistry.....	34.4	65.6	—	98.4	1.6	—	—	—	—	7.8	92.2	—	43.4	56.6	—	3,120
General Science.....	—	—	—	—	—	—	—	—	—	10.0	—	—	42.8	57.2	—	13,962
Manual Training.....	82.8	17.2	—	—	—	—	46.4	53.6	—	—	—	—	47.4	52.6	—	6,419
Domestic Science.....	—	—	—	72.6	27.4	—	45.0	55.0	—	9.0	91.0	—	45.2	54.8	—	5,224
Drawing.....	100.0	—	—	—	—	—	73.4	26.6	—	—	—	—	75.1	24.9	—	4,546
History and Geography.....	—	—	—	—	—	—	—	—	—	15.0	85.0	—	15.0	85.0	—	5,149

[N.B.Q.]

The following points may be noted in Table XXIII :—

- (1) The above table deals with the subjects most frequently studied for public examinations only.
- (2) The dual medium is used only in the Cape (in so far as the table is concerned).
- (3) Latin is taught almost exclusively through English, even in Afrikaans-medium schools.
- (4) German is taught almost exclusively through Afrikaans.
- (5) Subjects in which over 50 per cent. of the candidates for the Union receive instruction through Afrikaans are : Afrikaans A, Afrikaans B, history, biology, physics and chemistry, German, arithmetic, chemistry, general science, manual training, domestic science, history and geography.
- (6) Subjects in which over 50 per cent. of the candidates for the Union receive instruction through English are : English A, English B, mathematics, bookkeeping and commercial arithmetic, physical science, hygiene and physiology, Latin, geography, needlework, bookkeeping, shorthand and typewriting, botany, physics and drawing.
- (7) The provinces exhibit very different characteristics.

SECTION 2.—SUBJECTS MOST FREQUENTLY STUDIED IN POST-PRIMARY (STDS. VII-X) CLASSES FOR PUBLIC EXAMINATION, 1938.

For the Union the order of popularity of subjects studied in Stds. VII-X for public examinations in 1938 was :—

1. History (77·52 per cent.).
2. Mathematics (68·42 per cent.).
3. Afrikaans A (58·50 per cent.).
4. English B (55·76 per cent.).
5. English A (44·38 per cent.).

6. Afrikaans B (41·16 per cent.).
7. Biology (35·47 per cent.).
8. Physics and Chemistry (32·76 per cent.).
9. Geography (29·65 per cent.).
10. German (27·63 per cent.).

The curriculum and the linguistic composition of each province have a powerful influence in determining the order of subjects.

Apart from the subjects mentioned in the above list, the following subjects were also studied for public examinations in post-primary schools by varying proportions of the pupils : Afrikaanse letterkunde, English literature, Latin, Greek, Hebrew, French, Native languages, mechanics, arithmetic, hygiene and physiology, agriculture, botany, zoology, geology, physics, physical science, chemistry, history and commercial geography, bookkeeping, commerce, commercial arithmetic, shorthand, typewriting, art, drawing, music, manual training, woodwork, metal work, needlework, cookery, housewifery, laundry work, domestic science.

It may be remarked that a number of composite subjects are found in certain provinces, e.g. in the Transvaal, biology includes aspects of geology, zoology and botany. No attempt has been made to enumerate all the composite or combined subjects, only the fundamental subjects being mentioned.

No students studied Bantu languages in the Transvaal and no students studied Nederlands as a separate subject for public examination in South Africa.

A number of other subjects were also studied but not for public examination. These comprised : Religious instruction, physical exercises, health education and first aid, elocution, music, dancing, careers guidance, general knowledge (Natal).

In addition, a number of subjects listed above as being studied for public examination were also studied but not for examination.

TABLE XXIV.

EUROPEAN PUBLIC SCHOOLS (POST PRIMARY CLASSES ONLY).

SUBJECTS MOST FREQUENTLY STUDIED FOR PUBLIC EXAMINATIONS.

PERCENTAGE OF PUPILS ENROLLED STUDYING EACH SUBJECT, 1938.

Subjects.	Cape.	Natal.	Transvaal.	O.F.S.	Union.
Afrikaans A.....	61·42	10·99	55·09	82·85	58·50
Afrikaans B.....	37·94	82·25	45·07	17·38	41·16
English A.....	43·51	88·55	45·76	19·91	44·38
English B.....	56·57	10·25	54·75	80·30	55·76
Mathematics.....	48·16	77·41	96·23	64·67	68·42
History.....	78·61	68·39	97·56	32·47	77·52
Biology.....	66·97	1·23	9·61	12·10	35·47
Physics and Chemistry.....	44·09	33·98	—	71·34	32·76
Bookkeeping and Commercial Arithmetic.....	32·89	8·14	—	11·99	17·31
German.....	30·41	7·51	25·29	35·06	27·63
Hygiene and Physiology.....	26·05	0·29	—	0·63	11·99
Physical Science.....	23·00	—	16·40	—	15·84
Latin.....	20·09	15·14	21·82	16·39	19·75
Geography.....	19·77	60·16	45·57	8·12	29·65
Needlework.....	11·62	0·34	—	—	5·33
Arithmetic.....	10·13	29·52	—	51·80	14·18
Bookkeeping.....	3·56	29·05	31·45	37·60	1·94
Shorthand and Typewriting.....	4·21	16·35	—	14·38	5·20
Botany.....	2·42	15·86	—	3·01	2·74
Physics.....	0·11	13·39	—	1·14	1·24
Chemistry.....	7·38	11·37	—	8·11	5·38
General Science.....	—	—	73·25	1·18	24·07
Manual Training.....	0·66	—	32·99	—	11·07
Domestic Science.....	—	9·75	23·66	3·80	9·01
Drawing.....	1·11	—	22·47	—	7·84
History and Geography.....	—	—	—	63·07	8·88



## SECTION 3.—SUBJECTS WRITTEN IN MATRICULATION AND SCHOOL LEAVING EXAMINATIONS.

The tables in this section deal with candidates from private schools, and Native and Coloured schools, as well as state and state-aided schools for Europeans. Nevertheless the vast majority of the pupils are Europeans from state and state-aided schools.

The tables show—

- (1) that the number of candidates writing these examinations is increasing with considerable rapidity. A fairly accurate estimate of the actual number of candidates may be obtained by considering the number who wrote the two official languages where, as a rule, a pupil writes one language on the A grade and the other on the B grade;
- (2) the order of frequency with which subjects are written has remained very constant indicating that although a

large choice of subjects is in theory offered yet in practice the candidates are limited to a few more academic subjects. This is largely due to the fact that the Std. X or Matriculation classes are so small that unless disproportionately large staffs are engaged the school must limit the actual number of subjects taught;

- (3) the most frequently offered subject groups are history, mathematics, physics (chemistry or physical science), English A, Afrikaans B, Afrikaans A, English B, and Latin. Commercial and practical subjects are not frequently offered.

For a fuller discussion of the subjects written in Matriculation and School Leaving Examinations the reader is referred to the Report of the Secretary for Education for 1936. Each examination and each subject is treated separately.

TABLE XXV.

## PRIMARY AND SECONDARY EDUCATION—PUBLIC SCHOOLS—(EUROPEAN).

NUMBER OF CANDIDATES WRITING CERTAIN SUBJECTS OR GROUPS OF SUBJECTS IN THE JOINT MATRICULATION BOARD, TRANSVAAL SECONDARY CERTIFICATE AND CAPE SENIOR CERTIFICATE EXAMINATIONS, 1924-37 (CAPE FIGURES FOR 1930-37 ONLY).

Subjects.	Combined J.M.B. and Transvaal S.C.						Combined J.M.B., Transvaal S.C. and Cape S.C.							
	1924.	1925.	1926.	1927.	1928.	1929.	1930.	1931.	1932.	1933.	1934.	1935.	1936.	1937.
Afrikaans A.....	1,386	1,273	1,292	995	954	1,002	2,320	2,626	2,862	3,196	3,188	3,218	3,401	3,818
Afrikaans B.....	1,140	1,403	1,701	1,491	1,565	1,682	2,406	2,931	3,249	3,499	3,724	3,764	3,753	4,068
English A.....	2,018	2,005	2,086	1,805	1,839	2,006	2,886	3,501	3,915	4,120	4,298	4,294	4,329	4,621
English B.....	1,432	1,290	1,318	1,007	997	966	2,111	2,368	2,645	2,990	2,988	3,065	3,243	3,652
Nederlands.....	210	60	29	14	24	6	10	14	15	13	—	—	—	—
German.....	1,048	985	1,056	810	790	824	1,549	1,623	1,870	2,078	1,956	1,935	1,898	1,998
Latin.....	2,166	2,050	2,106	1,754	1,743	1,819	2,571	2,727	2,860	2,731	2,861	2,876	2,733	2,874
French.....	484	512	466	418	379	428	402	479	548	499	510	469	489	471
Greek.....	64	79	89	65	60	55	59	62	65	45	64	48	29	43
Hebrew.....	24	29	23	25	37	32	25	27	16	36	33	18	29	33
Literature: English and Afrikaans.....	—	—	—	—	—	—	193	255	370	419	345	268	470	480
Bantu Languages.....	10	13	28	14	13	18	20	50	81	93	92	116	111	126
Mathematics.....	3,428	3,267	3,398	2,783	2,771	2,932	4,211	4,756	5,149	5,435	5,370	5,359	5,339	5,804
Geom. Drawing and Mechanics.....	18	25	11	14	16	7	10	70	92	139	85	62	94	102
Physics, Chemistry, Physical Science....	2,601	2,409	2,480	2,031	1,959	2,125	3,328	4,008	4,546	4,927	5,100	5,064	5,099	5,607
Biology.....	—	—	—	—	1	5	284	363	359	485	527	1,265	1,438	1,631
Botany.....	773	761	804	681	700	676	1,078	1,220	1,329	1,393	1,466	1,044	1,008	984
Zoology and Geology.....	6	7	5	3	6	9	29	65	90	118	79	60	79	111
Agriculture and Agric. Science.....	12	47	66	51	73	87	367	448	624	668	643	537	504	592
History.....	3,285	3,056	3,162	2,620	2,535	2,699	4,692	5,224	5,706	6,168	6,307	6,394	6,498	7,082
Geography.....	24	66	82	100	97	107	223	479	655	862	990	1,188	1,344	1,600
Geography and History.....	—	—	—	—	—	—	—	11	7	18	13	19	—	—
Needlework and Cookery.....	—	—	—	—	—	—	317	378	393	446	506	520	538	583
Physiology and Hygiene, Domestic Science and Hygiene.....	57	65	62	58	73	83	256	249	322	358	419	435	541	626
Art, Drawing and Music.....	32	31	20	29	27	51	106	179	276	209	229	279	303	382
Handwork.....	—	—	—	—	—	—	34	25	35	39	56	74	73	70
Commercial Subjects: Bookkeeping, Comm. Arith., Shorthand, Typing, Comm. History and Geography.....	316	215	260	229	254	284	435	1,629	1,357	1,664	1,842	1,786	2,106	2,734
TOTAL.....	20,534	19,648	20,544	16,987	16,913	17,903	29,922	35,767	39,436	42,648	43,691	44,157	45,449	50,092

[Based on Data from Examining Bodies.]

TABLE XXVI.

## PRIMARY AND SECONDARY EDUCATION—PUBLIC SCHOOLS—(EUROPEAN).

PERCENTAGE FREQUENCY WITH WHICH CANDIDATES WROTE CERTAIN SUBJECTS IN JOINT MATRICULATION BOARD, TRANSVAAL SECONDARY CERTIFICATE AND CAPE SENIOR CERTIFICATE EXAMINATIONS (CAPE FIGURES FOR 1930-37 ONLY).

Subjects.	Combined J.M.B. and Transvaal S.C.						Combined J.M.B., Transvaal S.L.C. and Cape S.C.							
	1924.	1925.	1926.	1927.	1928.	1929.	1930.	1931.	1932.	1933.	1934.	1935.	1936.	1937.
Afrikaans A.....	6.75	6.48	6.29	5.86	5.64	5.59	7.75	7.34	7.26	7.50	7.30	7.29	7.48	7.63
Afrikaans B.....	5.55	7.14	8.28	8.78	9.25	9.40	8.04	8.19	8.24	8.21	8.52	8.52	8.26	8.12
English A.....	9.83	10.20	10.15	10.62	10.87	11.20	9.65	9.79	9.93	9.66	9.84	9.72	9.52	9.22
English B.....	6.97	6.57	6.42	5.93	5.90	5.40	7.06	6.62	6.71	7.01	6.84	6.94	7.14	7.29
Nederlands.....	1.02	0.31	0.14	0.08	0.14	0.03	0.03	0.04	0.04	0.03	—	—	—	—
German.....	5.10	5.01	5.14	4.77	4.67	4.60	5.18	4.54	4.74	4.87	4.48	4.38	4.18	3.99
Latin.....	10.55	10.43	10.25	10.33	10.31	10.16	8.59	7.62	7.25	6.41	6.55	6.51	6.01	5.74
French.....	2.36	2.61	2.27	2.46	2.24	2.39	1.34	1.34	1.39	1.17	1.17	1.06	1.08	0.94
Greek.....	0.31	0.40	0.43	0.38	0.36	0.31	0.20	0.17	0.16	0.11	0.15	0.11	0.06	0.09
Hebrew.....	0.12	0.15	0.11	0.16	0.22	0.18	0.08	0.08	0.04	0.08	0.08	0.04	0.06	0.07
Literature: English and Afrikaans.....	—	—	—	—	—	—	0.65	0.71	0.94	0.98	0.79	0.61	1.03	0.96
Bantu Languages.....	0.05	0.07	0.14	0.08	0.08	0.10	0.07	0.14	0.20	0.22	0.21	0.26	0.24	0.25
Mathematics.....	16.69	16.63	16.54	16.38	16.38	16.38	14.07	13.30	13.05	12.74	12.29	12.14	11.75	11.59
Geom. Drawing and Mechanics.....	0.09	0.12	0.05	0.08	0.09	0.04	0.03	0.20	0.23	0.33	0.19	0.14	0.21	0.20
Physics, Chemistry, Physical Science....	12.67	12.26	12.07	11.89	11.58	11.87	11.12	11.21	11.53	11.52	11.67	11.47	11.22	11.19
Biology.....	—	—	—	—	0.01	0.03	0.95	1.01	0.91	1.14	1.21	2.87	3.16	3.26
Botany.....	3.76	3.87	3.91	4.01	4.14	3.78	3.60	3.41	3.37	3.27	3.35	2.36	2.22	1.96
Zoology and Geology.....	0.03	0.04	0.02	0.02	0.04	0.05	0.10	0.18	0.23	0.28	0.18	0.14	0.17	0.22
Agriculture and Agric. Science.....	0.06	0.24	0.32	0.30	0.43	0.49	1.23	1.25	1.58	1.57	1.47	1.22	1.11	1.18
History.....	16.00	15.55	15.40	15.42	14.99	15.08	15.68	14.61	14.47	14.46	14.43	14.48	14.29	14.14
Geography.....	0.11	0.34	0.40	0.59	0.57	0.59	0.75	1.34	1.66	2.03	2.27	2.69	2.96	3.19
History and Geography.....	—	—	—	—	—	—	—	0.03	0.02	0.04	0.03	0.04	—	—
Needlework and Cookery.....	—	—	—	—	—	—	1.06	1.06	1.00	1.05	1.16	1.18	1.18	1.16
Physiology and Hygiene, Domestic Science and Hygiene.....	0.28	0.33	0.30	0.34	0.43	0.46	0.86	0.70	0.82	0.84	0.96	0.99	1.19	1.25
Art, Drawing and Music.....	0.16	0.16	0.10	0.17	0.16	0.28	0.35	0.50	0.70	0.49	0.52	0.63	0.67	0.76
Handwork.....	—	—	—	—	—	—	0.11	0.07	0.09	0.09	0.13	0.17	0.16	0.14
Commercial Subjects: Bookkeeping, Comm. Arith., Shorthand, Typing, Comm. History and Geography.....	1.54	1.09	1.27	1.35	1.50	1.59	1.45	4.55	3.44	3.90	4.21	4.04	4.63	5.46
TOTAL.....	100.00	100.00	100.00	100.00	100.00	100.00	100.00	100.00	100.00	100.00	100.00	100.00	100.00	100.00

[Based on Data from Examining Bodies.]

## Chapter VI

## EUROPEAN PRIVATE SCHOOLS

The proportion of European children who attend private schools is relatively small, amounting to 6.2 per cent. of the number attending all primary and post-primary schools in 1937. Statistics in connection with private schools are collected and published by the office of Census and Statistics under regulations framed under the Statistics Act, No. 38 of 1914. Every school or other educational or training institution in the Union, which was not aided or maintained by the state, and in which not fewer than five pupils received instruction other than religious instruction, is required to make certain returns on prescribed forms to the Director of Census and Statistics.

The data given in the tables below have all been obtained from the Director of Census and Statistics and are published with his kind permission.

The activities of private schools in the Union are subject to very little government supervision. The Orange Free State exercises the strictest control, all private schools being subject to inspection. They may be closed if not considered satisfactory. The Transvaal Education Department has limited powers of inspection and requires private schools with ten or more pupils to register and supply returns. In Natal the Education Department will inspect private schools if requested to do so.

The following comment on the statistics of private schools is found in the *Official Yearbook* (No. 18):—

“Appreciable fluctuations occur from year to year in the figures for private schools. This is inevitable considering the transient nature of many of the schools, as well as the fact that private schools continually pass into the category of ‘government aided’, and then cease to play a part in these statistics. The main reason for fluctuation, however, is the extreme difficulty of achieving complete enumeration. All private schools are not necessarily required to register with the various Departments of Education, a complete list of schools is therefore unobtainable.”

Nevertheless, the list of European private schools is reasonably complete, the difficulty of achieving complete enumeration being far greater in the case of non-European private schools.

## SECTION 1.—NUMBER AND TYPES OF SCHOOLS.

TABLE XXVII.

## PRIMARY AND SECONDARY EDUCATION—PRIVATE SCHOOLS—(EUROPEAN).

## NUMBER AND TYPES OF SCHOOLS.

## (a) CAPE.

Year.	Kinder- garten.	Elem. and Prep.	General Prim.	Second. and High.	Comm. and Business.	Other.	Total.
1918....	3	38	19	27	6	3	96
1919....	—	68	14	31	4	—	126
1920....	—	—	—	—	—	—	101
1921....	5	25	22	39	11	—	102
1922....	4	22	32	40	9	—	107
1923....	7	26	51	39	9	—	132
1924....	4	24	49	43	7	—	127
1925....	2	100	—	43	9	—	154
1926....	14	27	39	39	5	1	125
1927....	9	23	31	34	10	1	108
1928....	11	23	20	35	9	2	100
1929....	15	20	21	35	8	2	101
1930....	14	60	—	38	7	1	120
1931....	16	30	35	32	7	2	122
1932....	18	34	28	39	8	1	128
1933....	8	37	26	39	6	1	117
1934....	17	—	51	37	8	—	113
1935....	19	—	42	34	9	2	106
1936....	9	—	47	47	6	1	110
1937....	12	—	44	46	7	—	109
1938....	22	—	33	41	6	1	103

TABLE XXVII—(continued).

## PRIMARY AND SECONDARY EDUCATION—PRIVATE SCHOOLS—(EUROPEAN).

## NUMBER AND TYPES OF SCHOOLS.

## (b) NATAL.

Year.	Kinder- garten.	Elem. and Prep.	General Prim.	Second. and High.	Comm. and Business.	Other.	Total.
1918....	2	4	8	9	—	1	24
1919....	2	25	6	14	1	2	50
1920....	—	—	—	—	—	—	40
1921....	—	11	5	16	3	—	35
1922....	1	11	5	16	2	—	35
1923....	1	5	1	17	1	—	25
1924....	1	7	2	17	1	—	28
1925....	—	15	—	18	1	—	34
1926....	6	12	4	11	—	—	33
1927....	7	10	—	12	—	—	29
1928....	5	13	—	12	—	—	30
1929....	6	8	—	12	—	—	26
1930....	12	8	—	11	—	1	32
1931....	16	9	1	10	—	1	37
1932....	20	11	4	13	—	1	49
1933....	17	6	9	13	—	—	45
1934....	22	—	12	12	—	1	47
1935....	19	—	16	13	—	1	49
1936....	14	—	18	12	—	—	44
1937....	14	—	13	9	—	—	36
1938....	17	—	9	10	—	—	36

## (c) TRANSVAAL.

Year.	Kinder- garten.	Elem. and Prep.	General Prim.	Second. and High.	Comm. and Business.	Other.	Total.
1918....	5	23	15	22	6	10	81
1919....	6	46	17	9	4	9	91
1920....	—	—	—	—	—	—	91
1921....	5	21	18	29	10	—	83
1922....	8	18	22	27	10	1	86
1923....	8	16	24	24	8	—	80
1924....	25	26	27	29	7	—	114
1925....	21	52	—	33	12	2	120
1926....	34	20	18	29	10	5	116
1927....	31	13	25	29	12	6	116
1928....	30	16	13	28	12	4	103
1929....	31	16	15	27	9	1	99
1930....	24	36	—	29	14	2	105
1931....	44	19	13	27	15	3	121
1932....	41	15	24	29	17	2	128
1933....	29	19	22	29	15	5	119
1934....	34	—	40	33	16	—	123
1935....	28	—	37	31	16	2	114
1936....	35	—	40	37	14	3	129
1937....	33	—	44	33	12	—	122
1938....	40	—	35	32	15	—	122

## (d) ORANGE FREE STATE.

Year.	Kinder- garten.	Elem. and Prep.	General Prim.	Second. and High.	Comm. and Business.	Other.	Total.
1918....	—	7	1	2	—	3	13
1919....	—	20	4	1	—	—	25
1920....	—	—	—	—	—	—	15
1921....	—	6	7	4	2	—	19
1922....	1	1	6	7	2	—	17
1923....	—	2	9	4	2	—	17
1924....	—	3	9	3	2	—	17
1925....	—	1	—	8	1	1	11
1926....	—	4	5	2	3	1	15
1927....	1	1	7	2	3	1	15
1928....	1	1	5	2	2	1	12
1929....	—	—	3	2	3	—	8
1930....	—	1	—	3	2	1	7
1931....	1	—	3	3	1	1	9
1932....	—	2	5	3	1	1	12
1933....	1	2	3	3	1	—	10
1934....	1	—	5	3	1	—	10
1935....	—	—	6	3	1	—	10
1936....	2	—	6	3	1	—	12
1937....	—	—	6	2	1	—	9
1938....	4	—	3	2	—	—	9

TABLE XXVII—(continued).

## PRIMARY AND SECONDARY EDUCATION—PRIVATE SCHOOLS—(EUROPEAN).

## NUMBER AND TYPES OF SCHOOLS.

## (e) UNION.

Year.	Kinder- garten.	Elem. and Prep.	General Prim.	Second. and High.	Comm. and Business.	Other.	Total.
1918....	10	72	43	60	12	17	214
1919....	8	159	41	55	9	20	292
1920....	—	—	—	—	—	—	247
1921....	10	63	52	88	26	—	239
1922....	14	52	65	90	23	1	245
1923....	16	49	85	84	20	—	254
1924....	30	60	87	92	17	—	286
1925....	23	173	—	97	23	3	319
1926....	54	63	66	81	18	7	289
1927....	48	47	63	77	25	8	268
1928....	47	53	38	77	23	7	245
1929....	52	44	39	76	20	3	234
1930....	50	105	—	81	23	5	264
1931....	77	58	52	72	23	7	289
1932....	79	62	61	84	26	5	317
1933....	55	64	60	84	22	6	291
1934....	74	—	108	85	25	1	293
1935....	66	—	101	81	26	5	279
1936....	60	—	111	99	21	4	295
1937....	59	—	107	90	20	—	276
1938....	83	—	80	85	21	1	270

[C.D.]

## SECTION 2.—ENROLMENT BY STANDARDS.

The number of European children at private schools was 26,288 in 1938. Of this number 4,516 were below the age of 7 years. Pupils at private schools in the Union have not shown any pronounced tendency to increase but with the growing increase in the number of nursery and kindergarten schools the number of children under 7 years of age at these schools shows a definite increase in the last few years.

The growth of the numbers of pupils in private schools varies from province to province. In Natal and the Cape the numbers have remained very constant except for a decrease during the depression years. In the Free State the numbers have decreased considerably while in the Transvaal there has been a noticeable increase, no doubt a reflection of economic prosperity.

It is noteworthy that Natal and the Transvaal show a very considerable increase in the number of children under 7 years of age while the Free State manifests a tendency to decrease and the Cape to remain stationary. Provinces with a considerable urban population, such as the Transvaal and Natal, are in a position to send an increasing number of children to private nursery and kindergarten schools while the provinces with a greater proportion of rural inhabitants will be less able to do so.

TABLE XXVIII.

## PRIMARY AND SECONDARY EDUCATION—PRIVATE SCHOOLS—(EUROPEAN).

## ENROLMENT BY STANDARDS.

## (a) CAPE.

Year.	Sub- Stds.	Std. I.	Std. II.	Std. III.	Std. IV.	Std. V.	Std. VI.	Std. VII.	Std. VIII.	Std. IX.	Std. X.	Unclassi- fied.	Total.
1935.....	1,758	770	627	760	663	666	700	810	670	431	454	632	8,941
1936.....	1,790	795	751	745	811	774	713	832	812	506	419	485	9,433
1937.....	1,803	801	737	782	750	797	815	836	783	522	418	512	9,556
1938.....	1,811	802	801	804	817	791	852	878	712	437	480	670	9,855

## (b) NATAL.

Year.	Sub- Stds.	Std. I.	Std. II.	Std. III.	Std. IV.	Std. V.	Std. VI.	Std. VII.	Std. VIII.	Std. IX.	Std. X.	Unclassi- fied.	Total.
1935.....	826	245	208	222	239	271	312	295	239	144	96	377	3,474
1936.....	844	268	216	211	252	275	306	316	298	224	251	52	3,513
1937.....	816	253	205	208	198	235	296	257	208	152	111	42	2,981
1938.....	752	218	195	188	181	188	229	327	277	271	146	71	3,043

## (c) TRANSVAAL.

Year.	Sub- Stds.	Std. I.	Std. II.	Std. III.	Std. IV.	Std. V.	Std. VI.	Std. VII.	Std. VIII.	Std. IX.	Std. X.	Unclassi- fied.	Total.
1935.....	2,712	962	811	835	843	821	805	603	441	294	268	1,391	10,786
1936.....	3,232	1,048	1,001	919	909	965	898	711	539	311	284	1,601	12,418
1937.....	3,116	1,086	960	983	908	934	776	619	484	284	283	1,297	11,730
1938.....	3,081	1,127	1,015	1,029	1,028	903	898	685	541	392	288	1,896	12,883

TABLE XXVIII—(continuel).

## PRIMARY AND SECONDARY EDUCATION—PRIVATE SCHOOLS—(EUROPEANS).

## ENROLMENT BY STANDARDS.

## (d) ORANGE FREE STATE.

Year.	Sub-Stds.	Std. I.	Std. II.	Std. III.	Std. IV.	Std. V.	Std. VI.	Std. VII.	Std. VIII.	Std. IX.	Std. X.	Unclassified.	Total.
1935.....	116	43	55	36	41	42	40	29	32	19	9	74	536
1936.....	156	63	42	49	43	48	44	30	33	15	10	65	598
1937.....	123	57	54	39	40	40	41	30	31	15	13	79	562
1938.....	150	67	44	40	30	35	35	44	27	21	14	—	507

## (e) UNION.

Year.	Sub-Stds.	Std. I.	Std. II.	Std. III.	Std. IV.	Std. V.	Std. VI.	Std. VII.	Std. VIII.	Std. IX.	Std. X.	Unclassified.	Total.
1935.....	5,412	2,020	1,701	1,853	1,786	1,800	1,857	1,737	1,382	888	827	2,474	23,737
1936.....	6,022	2,174	2,010	1,924	2,015	2,062	1,961	1,889	1,682	1,056	964	2,203	25,962
1937.....	5,858	2,197	1,956	2,012	1,896	2,006	1,928	1,742	1,506	973	825	1,930	24,829
1938.....	5,794	2,214	2,055	2,061	2,056	1,917	2,014	1,934	1,557	1,121	928	2,637	26,288

[C.D.]

## SECTION 3.—AGES OF PUPILS.

In order to make the age distribution of pupils in private schools comparable with that for state and state-aided schools the ages have been readjusted to June of each year.

TABLE XXIX.

## PRIMARY AND SECONDARY EDUCATION—PRIVATE SCHOOLS—(EUROPEAN).

## AGES OF PUPILS.

## (a) CAPE.

Year.	Under 7.	7.	8.	9.	10.	11.	12.	13.	14.	15.	16.	17.	18 and Over.	Total.
1930.....	1,254	707	719	727	708	681	684	749	780	2,077				9,086
1931.....	1,182	666	645	615	629	625	671	692	705	709	561	373	427	8,500
1932.....	1,286	684	647	642	672	686	666	678	708	709	611	405	457	8,851
1933.....	1,307	604	605	583	600	648	662	662	667	651	580	413	423	8,405
1934.....	1,266	674	615	629	628	612	662	714	683	663	646	482	576	8,850
1935.....	1,414	677	657	634	617	605	625	678	735	708	618	447	526	8,941
1936.....	1,569	694	656	650	652	698	698	699	750	769	658	434	506	9,433
1937.....	1,586	716	683	685	669	709	754	753	752	744	645	436	424	9,556
1938.....	1,282	811	734	702	757	753	771	765	767	719	721	521	552	9,855

## (b) NATAL.

Year.	Under 7.	7.	8.	9.	10.	11.	12.	13.	14.	15.	16.	17.	18 and Over.	Total.
1930.....	604	178	186	185	160	167	208	239	260	567				2,754
1931.....	543	183	170	171	178	170	194	228	243	230	170	102	54	2,636
1932.....	631	184	169	189	218	214	201	242	266	259	220	119	46	2,958
1933.....	749	184	160	165	198	230	252	267	279	257	180	102	52	3,075
1934.....	727	192	164	170	194	232	275	313	292	261	220	122	57	3,219
1935.....	808	198	178	200	240	264	269	300	313	293	230	128	53	3,474
1936.....	772	222	200	192	196	224	253	294	339	336	279	155	51	3,513
1937.....	739	213	199	215	205	214	215	227	254	226	155	78	41	2,981
1938.....	654	201	184	178	175	182	192	263	305	259	229	157	64	3,043

TABLE XXIX—(continued).

## PRIMARY AND SECONDARY EDUCATION—PRIVATE SCHOOLS—(EUROPEAN).

## AGES OF PUPILS.

## (c) TRANSVAAL.

Year.	Under 7.	7.	8.	9.	10.	11.	12.	13.	14.	15.	16.	17.	18 and Over.	Total.
1930.....	1,531	575	597	614	550	570	615	522	486	2,176				8,236
1931.....	1,831	652	621	641	652	654	672	654	523	473	497	389	534	8,793
1932.....	1,932	746	710	700	708	719	653	609	559	464	448	422	537	9,207
1933.....	2,079	760	720	742	740	738	718	636	586	524	470	389	519	9,621
1934.....	2,270	836	803	784	801	805	790	728	606	518	471	400	731	10,543
1935.....	2,291	890	842	840	814	788	765	738	675	606	553	441	543	10,786
1936.....	2,764	1,065	979	928	898	893	837	812	764	720	648	461	649	12,418
1937.....	2,626	1,033	920	865	867	844	790	722	651	647	613	463	689	11,730
1938.....	2,465	1,105	1,005	947	846	862	884	852	778	699	777	626	1,037	12,883

## (d) ORANGE FREE STATE.

Year.	Under 7.	7.	8.	9.	10.	11.	12.	13.	14.	15.	16.	17.	18 and Over.	Total.
1930.....	38	30	35	32	31	35	42	47	43	243				576
1931.....	62	34	33	33	37	35	34	37	40	37	30	26	88	526
1932.....	68	53	47	45	44	40	38	39	45	42	39	38	57	595
1933.....	89	43	41	39	35	32	29	29	35	35	29	18	69	523
1934.....	112	40	45	39	32	33	31	31	27	24	36	37	32	519
1935.....	86	39	42	45	34	31	40	42	35	30	37	40	35	536
1936.....	118	45	41	38	44	43	38	41	52	54	43	26	15	598
1937.....	100	53	43	36	40	43	38	35	39	44	39	30	22	562
1938.....	115	77	40	32	23	28	36	37	39	22	29	21	8	507

## (e) UNION.

Year.	Under 7.	7.	8.	9.	10.	11.	12.	13.	14.	15.	16.	17.	18 and Over.	Total.
1930.....	3,427	1,490	1,537	1,558	1,449	1,453	1,549	1,557	1,569	5,063				20,652
1931.....	3,618	1,535	1,469	1,460	1,496	1,484	1,571	1,611	1,511	1,449	1,258	890	1,103	20,455
1932.....	3,917	1,667	1,573	1,576	1,642	1,659	1,558	1,568	1,578	1,474	1,318	984	1,097	21,611
1933.....	4,224	1,591	1,526	1,529	1,573	1,648	1,661	1,594	1,567	1,467	1,259	922	1,063	21,624
1934.....	4,375	1,742	1,627	1,622	1,655	1,682	1,758	1,786	1,608	1,466	1,373	1,041	1,396	23,131
1935.....	4,599	1,804	1,719	1,719	1,705	1,688	1,699	1,758	1,637	1,637	1,438	1,056	1,157	23,737
1936.....	5,223	2,026	1,876	1,808	1,790	1,858	1,826	1,846	1,905	1,879	1,628	1,076	1,221	25,962
1937.....	5,051	2,015	1,845	1,801	1,781	1,810	1,797	1,737	1,696	1,661	1,452	1,007	1,176	24,829
1938.....	4,516	2,194	1,963	1,859	1,801	1,825	1,883	1,917	1,889	1,699	1,756	1,325	1,661	26,288

[C.D.]

## SECTION 4.—ENROLMENT IN VARIOUS TYPES OF SCHOOLS.

Kindergarten schools (which include nursery schools) have grown in enrolment in the Union from 138 pupils in 1920 to 2,028 in 1938.

General primary schools which now include elementary and preparatory schools show a great fluctuation in numbers and no tendency is discernible.

Private secondary and high schools have increased the number of pupils consistently in latter years. Commercial and business schools are increasing the number of pupils after a lean period.

With the exception of 1931, in every year for which statistics are available for the Union the number of girls in private schools was slightly greater than the number of boys.

TABLE XXX.

## PRIMARY AND SECONDARY EDUCATION—PRIVATE SCHOOLS—(EUROPEAN).

## ENROLMENT IN VARIOUS TYPES OF SCHOOLS.

(a) CAPE.

Year.	Kindergarten.			Elementary and Preparatory.			General Primary.			Secondary and High.			Commercial and Business.			Other.			Total.		
	M.	F.	T.	M.	F.	T.	M.	F.	T.	M.	F.	T.	M.	F.	T.	M.	F.	T.	M.	F.	T.
1928	97	90	187	634	264	898	429	433	862	2,924	2,842	5,766	124	203	327	51	51	102	4,259	3,883	8,142
1929	142	142	284	624	272	896	322	326	648	2,784	2,888	5,672	130	306	436	77	68	145	4,079	4,002	8,081
1930	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
1931	177	140	317	605	289	894	626	790	1,416	2,894	2,477	5,371	141	221	362	69	71	140	4,512	3,988	8,500
1932	179	144	323	620	252	872	699	924	1,624	2,809	2,876	5,685	110	230	340	5	3	8	4,422	4,429	8,851
1933	68	62	130	677	384	1,061	525	491	1,016	2,884	2,935	5,819	53	202	255	69	55	124	4,276	4,129	8,405
1934	218	169	387	—	—	—	1,173	947	2,120	2,893	2,954	5,847	139	357	496	—	—	—	4,423	4,427	8,850
1935	222	190	412	—	—	—	1,240	1,133	2,373	2,795	2,811	5,606	134	397	531	13	6	19	4,404	4,537	8,941
1936	111	98	209	—	—	—	1,046	786	1,832	3,488	3,680	7,168	36	178	214	5	5	10	4,686	4,747	9,433
1937	135	115	250	—	—	—	1,006	810	1,816	3,543	3,629	7,172	69	249	318	—	—	—	4,753	4,803	9,556
1938	228	208	436	—	—	—	1,249	1,127	2,376	3,100	3,544	6,644	33	361	394	5	—	5	4,615	5,240	9,855

(b) NATAL.

Year.	Kindergarten.			Elementary and Preparatory.			General Primary.			Secondary and High.			Commercial and Business.			Other.			Total.		
	M.	F.	T.	M.	F.	T.	M.	F.	T.	M.	F.	T.	M.	F.	T.	M.	F.	T.	M.	F.	T.
1928	62	53	115	283	124	407	—	—	—	678	1,356	2,034	—	—	—	—	—	—	1,023	1,533	2,556
1929	32	40	72	194	106	300	—	—	—	721	1,268	1,989	—	—	—	—	—	—	947	1,414	2,361
1930	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
1931	182	150	332	300	51	351	9	23	32	630	1,144	1,774	—	—	—	93	54	147	1,214	1,422	2,636
1932	242	226	468	290	67	357	22	50	72	809	1,193	2,002	—	—	—	24	35	59	1,387	1,571	2,958
1933	258	203	461	178	55	233	238	110	348	844	1,189	2,033	—	—	—	—	—	—	1,518	1,557	3,075
1934	303	225	528	—	—	—	364	128	492	922	1,253	2,175	—	—	—	14	10	24	1,603	1,616	3,219
1935	227	194	421	—	—	—	477	190	667	1,029	1,330	2,359	—	—	—	8	19	27	1,741	1,733	3,474
1936	235	203	438	—	—	—	478	158	636	1,078	1,361	2,439	—	—	—	—	—	—	1,791	1,722	3,513
1937	266	212	478	—	—	—	339	157	496	838	1,169	2,007	—	—	—	—	—	—	1,443	1,538	2,981
1938	281	234	515	—	—	—	228	89	317	945	1,266	2,211	—	—	—	—	—	—	1,454	1,589	3,043

(c) TRANSVAAL.

Year.	Kindergarten.			Elementary and Preparatory.			General Primary.			Secondary and High.			Commercial and Business.			Other.			Total.		
	M.	F.	T.	M.	F.	T.	M.	F.	T.	M.	F.	T.	M.	F.	T.	M.	F.	T.	M.	F.	T.
1928	270	219	489	352	115	467	453	204	657	1,892	2,529	4,421	307	477	784	189	39	228	3,463	3,583	7,046
1929	262	255	517	429	102	531	521	226	747	2,032	2,655	4,687	272	491	763	23	3	26	3,539	3,732	7,271
1930	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
1931	387	367	754	669	141	810	554	468	1,022	2,184	2,678	4,862	367	633	1,000	298	47	345	4,459	4,334	8,793
1932	400	336	736	510	102	612	917	762	1,679	2,275	2,875	5,150	249	537	786	201	43	244	4,552	4,655	9,207
1933	336	282	618	215	177	392	778	584	1,362	2,841	3,214	6,055	289	513	802	318	74	392	4,777	4,844	9,621
1934	387	315	702	—	—	—	1,712	932	2,644	2,713	3,499	6,212	311	674	985	—	—	—	5,123	5,420	10,543
1935	372	284	656	—	—	—	1,649	1,256	2,905	2,602	3,346	5,948	248	750	998	221	58	279	5,092	5,694	10,786
1936	509	382	891	—	—	—	1,696	846	2,542	3,098	4,427	7,525	318	811	1,129	267	64	331	5,888	6,530	12,418
1937	450	396	846	—	—	—	2,225	970	3,195	2,736	3,809	6,545	292	852	1,144	—	—	—	5,703	6,027	11,730
1938	538	452	990	—	—	—	2,322	1,550	3,872	2,619	3,658	6,277	449	1,295	1,744	—	—	—	5,928	6,955	12,883

(d) ORANGE FREE STATE.

Year.	Kindergarten.			Elementary and Preparatory.			General Primary.			Secondary and High.			Commercial and Business.			Other.			Total.		
	M.	F.	T.	M.	F.	T.	M.	F.	T.	M.	F.	T.	M.	F.	T.	M.	F.	T.	M.	F.	T.
1928	4	3	7	2	3	5	44	64	108	122	76	198	7	62	69	5	23	28	184	231	415
1929	—	—	—	—	—	—	31	51	82	143	77	220	34	129	163	—	—	—	208	257	465
1930	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
1931	5	2	7	—	—	—	19	14	33	172	223	395	58	10	68	9	14	23	263	263	526
1932	—	—	—	33	16	49	46	32	78	161	222	383	15	49	64	12	9	21	267	328	595
1933	10	6	16	33	16	49	16	14	30	149	224	373	13	42	55	—	—	—	221	302	523
1934	8	7	15	—	—	—	57	42	99	136	218	354	12	39	51	—	—	—	213	306	519
1935	—	—	—	—	—	—	50	25	75	129	262	391	2	68	70	—	—	—	181	355	536
1936	24	23	47	—	—	—	49	38	87	112	287	399	4	61	65	—	—	—	189	409	598
1937	—	—	—	—	—	—	43	41	84	63	332	400	5	73	78	—	—	—	116	446	562
1938	45	42	87	—	—	—	20	11	31	63	326	389	—	—	—	—	—	—	128	379	507

TABLE XXX—(continued).

## PRIMARY AND SECONDARY EDUCATION—PRIVATE SCHOOLS—(EUROPEAN).

## ENROLMENT IN VARIOUS TYPES OF SCHOOLS.

(e) UNION.

Year.	Kindergarten.			Elementary and Preparatory.			General Primary.			Secondary and High.			Commercial and Business.			Other.			Total.		
	M.	F.	T.	M.	F.	T.	M.	F.	T.	M.	F.	T.	M.	F.	T.	M.	F.	T.	M.	F.	T.
1920*	56	82	138	3,225	3,503	6,728	2,029	2,315	4,344	3,501	5,367	8,868	338	658	996	532	817	1,349	9,681	12,742	22,423
1921	69	40	109	1,431	1,062	2,493	842	1,145	1,987	6,417	8,373	14,790	817	1,393	2,210	—	—	—	9,576	12,013	21,589
1922	77	90	167	1,148	687	1,835	1,237	1,783	3,020	6,652	8,080	14,732	495	1,140	1,635	91	35	126	9,700	11,815	21,515
1923	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
1924	183	186	369	1,314	700	2,014	1,704	1,217	2,921	6,281	7,505	13,786	443	957	1,400	—	—	—	9,925	10,565	20,490
1925	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
1926	522	467	989	1,692	685	2,377	1,199	1,063	2,262	5,406	7,477	12,883	386	793	1,179	331	111	442	9,536	10,596	20,132
1927	480	484	964	1,353	565	1,918	1,074	909	1,983	5,457	6,862	12,319	492	804	1,296	262	97	359	9,118	9,721	18,839
1928	433	365	798	1,211	506	1,717	926	701	1,627	5,616	6,803	12,419	438	742	1,180	245	113	358	8,929	9,230	18,159
1929	436	437	873	1,247	480	1,727	874	603	1,477	5,680	6,888	12,568	436	926	1,362	100	71	171	8,773	9,405	18,178
1930	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
1931	751	659	1,410	1,574	481	2,055	1,208	1,295	2,503	5,880	6,522	12,402	566	864	1,430	469	186	655	10,448	10,007	20,455
1932	821	706	1,527	1,453	437	1,890	1,684	1,768	3,452	6,054	7,166	13,220	374	816	1,190	242	90	332	10,628	10,983	21,611
1933	672	553	1,225	1,103	632	1,735	1,557	1,199	2,756	6,718	7,562	14,280	355	757	1,112	387	129	516	10,792	10,832	21,624
1934	916	716	1,632	—	—	—	3,306	2,049	5,355	6,664	7,924	14,588	462	1,070	1,532	14	10	24	11,362	11,769	23,131
1935	821	668	1,489	—	—	—	3,416	2,604	6,020	6,555	7,749	14,304	384	1,215	1,599	242	83	325	11,418	12,319	23,737
1936	879	706	1,585	—	—	—	3,269	1,828	5,097	7,776	9,755	17,531	358	1,050	1,408	272	69	341	12,554	13,408	25,962
1937	851	723	1,574	—	—	—	3,613	1,978	5,591	7,185	8,939	16,124	366	1,174	1,540	—	—	—	12,015	12,814	24,829
1938	1,092	936	2,028	—	—	—	3,819	2,777	6,596	6,727	8,794	15,521	482	1,656	2,138	5	—	5	12,125	14,163	26,288

\* Enrolment, 4th quarter of 1919. No figures available for 1920.

[C.D.]



## Chapter VII.

## TEACHERS AND TEACHER TRAINING.

## SECTION 1.—STUDENT TEACHERS IN NORMAL AND TRAINING COLLEGES.

IN 1929 the minimum entrance requirement for teachers in the Cape Province was raised from Std. VIII to Std. X (or Matriculation).

This led to a sudden drop in the number of entrants from 1,229 in 1928 to 860 in 1929, and 642 in 1930. Since the Cape has always produced a very considerable proportion of the teachers trained in South Africa, the figures for the Union reflect a sudden drop in the years 1929–31.

TABLE XXXI.

## STUDENT TEACHERS IN NORMAL AND TRAINING COLLEGES: No. AND PERCENTAGE MALE CERTIFICATED AND GRADUATED.

Year.	CAPE.			NATAL.			TRANSVAAL.			ORANGE FREE STATE.			UNION.							
	No. of Institutions.	Number of Students.		No. of Institutions.	Number of Students.		No. of Institutions.	Number of Students.		No. of Institutions.	Number of Students.		No. of Institutions.	Number of Students.						
		Male.	Female.		Total.	Male.		Female.	Total.		Male.	Female.		Total.	Male.	Female.	Total.			
1917.....	13	—	—	1,461	1	1	74	75	4	108	367	475	1	—	—	123	19	—	—	2,134
1918.....	14	166	1,396	1,562*	1	2	62	64	3	174	431	605	1	41	80	121*	19	383	1,969	2,352
1919.....	14	158	1,383	1,541	1	3	71	74	3	428	303	731	1	85	181	266	19	674	1,938	2,612
1920.....	13	130	1,448	1,578	1	3	79	82	3	283	573	856	1	54	101	155†	19	470	2,201	2,671
1921.....	13	141	1,295	1,436	1	7	73	80	5	144	142	286	1	59	77	136†	20	351	1,587	1,938
1922.....	13	214	1,298	1,512	1	22	98	120	5	426	683	1,109	1	37	92	129†	20	699	2,171	2,870
1923.....	13	262	1,072	1,334	1	33	116	149	5	436	440	876	1	37	97	134†	20	768	1,725	2,498
1924.....	12	246	923	1,169	1	33	128	161	5	357	358	715	1	64	139	203	19	700	1,548	2,248
1925.....	12	233	888	1,121	1	39	124	163	4	372	385	757	1	18	156	174	18	662	1,553	2,215
1926.....	12	273	1,025	1,298	1	32	94	126	4	360	455	815	1	8	173	181	18	673	1,747	2,420
1927.....	12	277	1,060	1,337	1	42	85	127	4	386	470	856	1	49	140	189	18	754	1,755	2,509
1928.....	12	217	1,012	1,229	1	35	87	122	4	373	470	843	1	89	136	225	18	714	1,705	2,419
1929.....	12	116	744	860	1	38	92	130	4	369	474	843	1	32	175	207	18	555	1,485	2,040
1930.....	12	76	566	642	1	37	90	127	4	341	524	865	1	51	180	211	18	505	1,340	1,845
1931.....	11	145	605	750	1	51	115	166	4	295	509	804	1	55	133	188	17	546	1,362	1,908
1932.....	9	227	684	911	1	82	157	239	4	279	491	770	1	134	52	186	15	722	1,384	2,106
1933.....	9	300	753	1,053	1	95	168	263	4	255	387	642	1	53	119	172	15	703	1,427	2,130
1934.....	9	252	740	992	1	79	177	256	4	244	362	606	1	47	81	128	15	622	1,360	1,982
1935.....	9	182	692	874	1	69	131	200	4	288	414	702	1	39	76	115	15	578	1,313	1,891
1936.....	9	214	834	1,048	1	58	142	200	4	305	487	792	1	34	105	139	15	611	1,568	2,179
1937.....	9	248	899	1,147	1	66	141	207	4	333	557	890	1	22	151	173	15	669	1,748	2,417

[O.Y.B. '17-'23; '25; '27-'35.]  
[P.E.D. '24; '26; '36-'37.]

\* Third quarter.

† Excluding part-time students: 29 male and 101 females for 1920; 132 for 1921; 100 for 1922; 26 for 1923.

## SECTION 2.—STUDENT TEACHERS AT UNIVERSITIES.

The figures in the following table have reference only to students receiving professional training at the universities as teachers and do not include student teachers (from normal and training colleges) who attend non-professional degree courses at the universities:—

TABLE XXXII.

## STUDENT TEACHERS AT UNIVERSITIES.

	1930.	1931.	1932.	1933.	1934.	1935.	1936.	1937.
(a) Enrolment (Faculty of Education)—								
Graduates.....	—	243	286	305	281	282	308	302
Undergraduates.....	—	234	263	225	215	269	257	287
TOTAL.....	569	477	549	530	496	551	565	589
(b) Degrees and Diplomas Conferred—								
Degrees.....	18	26	20	17	16	24	21	29
Diplomas.....	281	271	317	318	280	273	268	310
TOTAL.....	299	297	337	335	296	297	289	339

[U.E.D.]

## SECTION 3.—TEACHERS IN PUBLIC SCHOOLS (EUROPEAN PRIMARY AND SECONDARY)—NUMBER AND PERCENTAGE MALE, CERTIFICATED AND GRADUATED.

For the Union the percentage of male teachers in the profession has shown a very slight increase in the last twenty years. All provinces show this same tendency except Natal where the percentage is more or less stationary. Natal has the lowest percentage of men, the Free State the highest.

The percentage of graduates has risen rapidly for the Union, a tendency displayed by all the provinces.

The percentage of certificated teachers has also grown rapidly in all provinces. Natal has the lowest percentage of certificated teachers as represented by these figures.

All provinces show an increase in the number of teachers except the Free State where a decline is noted since 1931. This coincides with the tendency of the population of the Free State to migrate from that province.

TABLE XXXIII.

## TEACHERS IN PUBLIC SCHOOLS (EUROPEAN PRIMARY AND SECONDARY): NUMBER AND PERCENTAGE MALE, CERTIFICATED AND GRADUATED.

Year.	CAPE.				NATAL.				TRANSVAAL.				ORANGE FREE STATE.				UNION.			
	Total No.	Male.	Certificated.	Graduated.	Total No.	Male.	Certificated.	Graduated.	Total No.	Male.	Certificated.	Graduated.	Total No.	Male.	Certificated.	Graduated.	Total No.	Male.	Certificated.	Graduated.
1917.....	5,274	23.0	79.0	7.0	1,083	30.4	68.3	9.2	3,398	48.1	73.8	4.7	1,801	47.9	58.5	7.0	11,556	35.0	73.3	7.4
1918.....	5,523	22.9	82.8	8.1	908	23.7	65.2	8.4	3,562	48.4	71.9	4.8	2,127	48.7	57.4	5.9	12,120	35.0	73.9	6.7
1919.....	5,800	23.5	85.1	9.0	975	26.5	64.7	8.8	4,142	47.2	66.6	4.6	2,169	49.1	61.5	5.9	13,086	35.0	73.8	7.1
1920.....	5,802	24.3	86.3	8.2	1,113	22.8	60.7	7.9	4,539	46.6	69.2	6.1	2,160	—	61.3	6.4	13,614	—	74.5	7.2
1921.....	5,993	25.1	85.6	9.1	1,130	24.1	63.3	10.9	4,970	47.6	71.4	8.4	2,229	45.4	64.7	7.9	14,322	36.0	75.7	8.8
1922.....	5,801	26.2	90.0	10.6	1,184	27.2	77.3	14.4	4,999	48.9	75.7	10.1	2,220	45.5	72.7	10.5	14,214	37.0	80.5	10.6
1923.....	5,797	26.4	93.2	11.1	1,168	25.9	71.3	13.7	5,081	48.7	78.7	11.2	2,223	46.6	74.9	12.5	14,269	37.5	83.4	11.5
1924.....	5,789	27.7	94.4	12.1	1,195	27.1	73.9	15.7	5,149	49.1	82.8	12.3	2,097	48.9	80.5	14.4	14,230	38.5	86.4	12.8
1925.....	5,970	28.8	95.4	12.4	1,145	27.5	76.2	17.7	5,123	49.4	85.7	13.1	2,089	48.5	85.5	14.4	14,327	38.9	89.0	13.4
1926.....	6,152	30.2	95.8	13.2	1,204	27.2	79.4	17.6	5,158	50.7	88.6	14.3	2,143	42.7	91.9	15.3	14,687	39.2	91.3	14.3
1927.....	6,186	31.4	96.7	14.0	1,236	26.1	79.4	17.8	5,294	50.8	90.1	15.7	2,172	43.2	91.9	15.3	14,888	39.6	92.2	15.0
1928.....	6,215	32.3	97.2	15.4	1,294	27.7	81.4	18.2	5,512	50.3	92.6	17.0	2,092	45.0	95.5	16.6	15,113†	40.3	93.9	16.4
1929.....	6,252	33.9	97.7	15.3	1,642*	26.1	89.7	17.2	5,487	51.0	94.6	17.6	2,096	47.0	97.1	18.4	15,457†	40.9	93.5	16.7
1930.....	6,346	34.2	98.4	16.4	1,686*	25.8	71.4	18.8	5,552	51.7	95.9	19.8	2,114	47.5	97.6	19.5	15,698†	41.3	94.5	18.3
1931.....	6,422	34.6	98.4	17.2	1,664*	26.7	74.8	20.6	5,449	52.6	97.3	20.9	2,165	47.6	94.1	20.2	15,700	41.8	94.9	19.3
1932.....	6,477	35.8	99.0	18.3	1,360	30.7	88.6	24.7	5,354	52.7	97.6	22.3	2,142	50.1	95.7	23.0	15,333	43.2	97.1	20.9
1933.....	6,382	36.6	99.3	20.0	1,342	30.6	90.1	25.6	5,563	52.1	95.9	24.5	2,138	51.3	96.4	23.7	15,425	43.7	96.9	22.6
1934.....	6,413	37.9	99.2	20.8	1,382	31.1	90.1	25.8	5,756	53.1	97.0	24.8	2,133	52.1	95.6	24.2	15,684	44.8	97.1	23.2
1935.....	6,587	38.7	99.3	20.4	1,403	32.3	90.4	27.3	5,755	52.3	97.3	26.8	2,091	52.9	94.3	24.7	15,836	45.0	97.1	23.9
1936.....	6,670	39.1	98.5	22.7	1,439	32.2	90.4	28.4	6,057	50.8	97.6	28.2	2,082	53.3	96.2	27.3	16,248	44.7	97.1	25.8
1937.....	6,687	39.8	98.8	20.8	1,469	32.9	92.2	29.5	6,183	50.2	97.2	28.6	2,015	55.0	95.7	27.2	16,274	45.2	97.7	25.4
1938.....	6,782	40.2	98.6	21.1	1,568	31.6	91.7	30.9	—	—	—	—	2,018	54.5	96.0	27.6	—	—	—	—

NOTE.—These figures give the number of teachers on a particular date, i.e. when the age-standard distribution census is taken (usually in November up to 1935, thereafter the first Tuesday in June).

\* Natal figures include farm-school teachers in 1929-31.

† Training college teachers included: 1928 (partly, 37); 1929 (all, 154); 1930 (all, 146).

Based on:—  
[O.Y.B. '17-'35.]  
[C.D. '36-'38.]  
[T.E.D. '36-'37.]

## SECTION 4.—TEACHERS IN PRIVATE SCHOOLS: NUMBER AND PERCENTAGE MALE, CERTIFICATED AND GRADUATED.

The total number of teachers employed in private schools for European pupils has shown a general tendency to increase but

several years have recorded decreases owing to adverse economic conditions. The percentage of male teachers has not increased appreciably nor has the percentage of certificated teachers. The percentage of graduates, however, has practically doubled since 1917.

TABLE XXXIV.

## TEACHERS IN PRIVATE SCHOOLS (EUROPEAN PRIMARY AND SECONDARY): NUMBER AND PERCENTAGE MALE, CERTIFICATED AND GRADUATED.

(a) PROVINCES, 1934-38.

Year.	CAPE.				NATAL.				TRANSVAAL.				ORANGE FREE STATE.			
	Total No.	Male.	Certificated.	Graduated.	Total No.	Male.	Certificated.	Graduated.	Total No.	Male.	Certificated.	Graduated.	Total No.	Male.	Certificated.	Graduated.
1934.....	536	29.9	63.3	34.7	228	28.1	61.7	37.3	537	23.6	48.3	23.3	43	16.3	60.5	14.0
1935.....	541	30.3	63.4	36.6	261	27.2	50.7	35.2	506	24.3	56.5	19.8	37	16.2	62.2	10.8
1936.....	598	29.1	64.9	35.5	239	28.0	58.6	38.9	615	23.6	55.8	28.0	43	9.3	67.4	16.3
1937.....	615	29.8	66.0	38.7	177	24.9	55.9	31.6	583	24.9	53.0	22.0	35	—	74.3	17.1
1938.....	608	27.6	62.5	36.3	198	28.3	55.6	41.9	600	26.8	56.3	20.3	32	3.1	71.9	18.8

(b) UNION, 1917-38.

Year.	UNION.			
	Total No.	Male.	Certificated.	Graduated.
1917.....	930	21.4	52.6	14.1
1918.....	1,109	24.7	50.4	19.2
1919.....	1,381	22.7	51.2	18.8
1920.....	1,347	25.2	—	19.4
1921.....	1,319	25.0	48.9	19.7
1922.....	1,334	25.8	51.4	22.3
1923.....	1,297	25.8	48.9	21.4
1924.....	1,404	26.6	51.4	24.1
1925.....	1,429	24.5	54.9	26.7
1926.....	1,269	25.0	51.5	22.0
1927.....	1,190	29.8	54.3	27.3
1928.....	1,144	28.6	53.1	27.6
1929.....	1,120	27.6	54.2	27.9
1930.....	1,194	26.5	54.9	26.1
1931.....	1,216	28.8	55.8	29.2
1932.....	1,378	26.2	56.0	25.6
1933.....	1,343	26.1	55.3	27.8
1934.....	1,344	26.6	58.3	30.6
1935.....	1,345	27.1	58.4	29.3
1936.....	1,495	26.1	60.2	32.4
1937.....	1,410	26.4	59.6	30.4
1938.....	1,438	26.8	59.2	30.0

[Based on C.D.]

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