

WHY DO YOU DO CADETS?

Why must we march round this field?

To stamp out the ants



YOU MIGHT NOT TAKE CADETS SERIOUSLY. BUT SOME PEOPLE DO...

CADET TRAINING IN THE SADF CONTEXT SERVES AS PREPARATION FOR NATIONAL SERVICE AND HELPS TO PROMOTE THE CADET'S LOYALTY TO HIS COUNTRY.... (AND) MAKES HIM AWARE OF SPECIFIC NEEDS AND FACETS OF CIVIL DEFENCE AND INFORMS HIM OF THE NATURE AND MAGNITUDE OF THE THREAT TO THE COUNTRY AND HOW TO COMBAT IT. - Nat MP Mr P.H. Pretorius



The government has made it clear that the cadet programme is used to prepare school pupils for military service. We believe that there are many more constructive ways of serving your country. And we believe that pupils have the right to alternative activities to cadets. Not just weeding the rugby field, but providing a real service to our society.

We have discussed this with many pupils, parents, and teachers. Here are some ideas for alternatives to cadets:

Preparing for peace...



community service: helping with clinics, hospices, vagrants shelters, children's homes, meals on wheels, old age pensioners etc..

environmental activities: helping animal welfare organisations, cleaning polluted areas, planting trees, clearing alien vegetation, wildlife trips and conservation awareness



first aid: General first aid courses, sea rescue, mountain rescue, life saving. basic legal skills through "street law" programmes

developing artistic skills through drama, music and other cultural activities. These can be combined with community service - for example, pupils can run arts and craft classes for childrens homes.

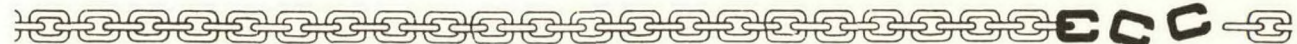


...and not for war

If you feel you would rather do some of these activities than cadets, talk to your fellow pupils, parents and teachers. Encourage them to develop alternative programmes to cadets. You have the right to choose.

You have the right to refuse

Cadets is not compulsory. Section 57 of the Defence Act states that you do not have to do cadets if your parent or guardian writes a letter objecting to your participation in cadets.



Hints for studying...

GOLDEN RULES

- * Work for short stretches - 20 to 40 minutes, and take a short break.
- * TEST yourself regularly
- * Reward yourself with treats when you complete difficult sections.

MEMORISING WORK

- * Without reviewing what we learn, we forget 80% within 24 hours.
- * After each section, write/rewrite notes immediately. This will help you remember.
- * Regular reviewing will help you remember.

SAVING TIME WHEN STUDYING

- * Think on paper, and keep your notes as a guide.
- * Have a filing system.
- * Have a daily check list.
- * Set deadlines, and write them into a study timetable.
- * Combine activities: meet a friend to discuss a section of work, and make studying more pleasant.

IF YOUR MIND WANDERS...

- * Jump up and down, or dance madly for a few minutes.
- * Move onto a more interesting section.
- * Play games - "how much can I do in the next 10 minutes".
- * Reward yourself.
- * Break difficult sections into small units, and do them one at a time.
- * Make sure you are not:-
 - Too hot or too cold
 - lying down!
 - in the sun



EXAM TIME - TABLE



		WEEK ONE		WEEK TWO		WEEK THREE	
		Time		Time		Time	
MON	exam1						
	exam2						
TUES	exam1						
	exam2						
WED	exam1						
	exam2						
THUR	exam1						
	exam2						
FRI	exam1						
	exam2						

...and writing exams

- * Read your paper carefully
- * Note which questions you can choose, and which are compulsory
- * Note how the marks are distributed, and divide your time accordingly

Essay Writing

- * Work out what is really being asked for in essays.
- * Underline key words in the title
- * Make an essay plan, and check the title while planning
- * Arrange points logically

COMMON EXAM TERMS:

- contrast set each item against one from the other group
- criticise give your views and discuss the evidence
- define give the exact meaning of a phrase, word or idea
- distinguish/differentiate List ideas and say how they differ
- evaluate discuss arguments that others have put for and against, and give your own views
- illustrate/interpret make clear, use examples
- justify make out a case for a particular point of view
- outline give the main features and ideas of something. Don't go into details
- relate show how one thing is connected to another - to what extent they are alike or different
- summarise give a brief account of the main points without details or examples
- trace follow the development of a topic from its beginning

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