with no other value placed on it. There are other homes where behaviour is taught as a part of spiritual instruction. There are still others wherein dogmatic conceptions of faith are taught, but no training in behaviour or self-discipline is given to bring these teachings to bear on the practical events of each day.

One must, of course, be honest and admit that there are homes where no instruction at all is given, and where a knowledge of etiquette and table - manners acquired by the child itself at the self-conscious age is about all the guide to conduct the growing creature has for its life's development.

#### Home Danger

With the growing tendency to use nursery schools, play groups, clubs and other children's associations, it is all the more important to make the home's teaching a conscious matter. In any organised group, the child will be taught some form of socially acceptable, co-operative behaviour, if only for the sake of the stability of the group itself. There is a danger in children returning from such activities to a home back-

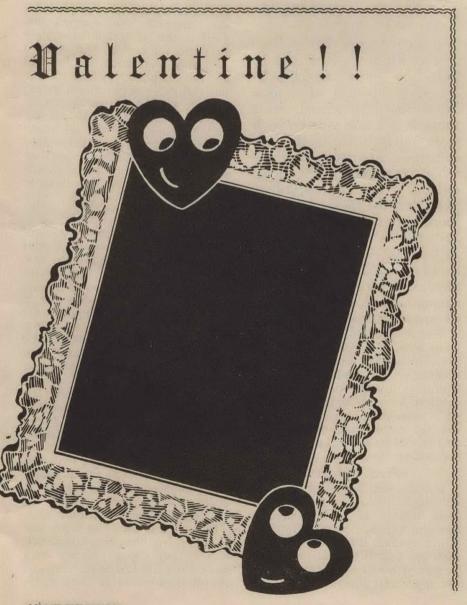
ground wherein a casual, if mostly genial, selfishness, and an amused contempt for any other behaviour, is shown. The child's reactions may vary. It may learn to look down on its home, a frequent cause of instability. Or it may learn to look down on "good behaviour," and acquire an antisocial outlook which can lead to behaviour problems and delinquency. Or it may acquire the habit of lip-service to theoretical ideals which it regards as "impossible" to live up to, and sow the seeds of inadequacy and personality problems.

#### Treatment

Undoubtedly the first essential is to treat the child himself with gentleness and consideration, to make him feel important in the sense of deserving respect. Equally essential is it to ensure that he never sees any other form of behaviour used to others, such as to servants, shop-assistants and others who too often experience the undesirable side of human character. Next in importance is to exact an equal respect, and care, for other people on the part of the child. It is here that those honestly correlate who can behaviour and faith are fortunate, as it makes this part of the child's training a simple, even an obvious matter.

There can be too much of the: "Run and meet auntie and tell her how pretty her new hat is!" A patently insincere façade is in itself a corruptive force. But there can be the outlook which teaches that auntie would like to be welcomed and spoken to appreciatively and that one can surely put aside one's own sulks, tantrums, desires of the moment, to do this service. For sulks, tantrums, desires of the moment, there will always be while human nature remains with us. It is a part of the value in a training in the discipline of respecting persons that it aids the discipline of self-control.

In fact "through manners to morals" is perhaps only another expression, and less well-put, of what the Wykamist means by "Manners Makyth Man."



# Love and Approval Guard Childhood

IN a young country such as the Union, where there is much opportunity and even adventure, one would expect to find in our schools a spirit of real progress in the fundamental treatment of young people, but the fact is that the attitude of most of the schools, particularly those for the well-to-do, is no different from what it was fifty or more years ago.

Can we honestly face each other, and consider the state of our country to-day, and be satisfied that we were properly brought up by our parents and teachers, however

worthy and conscientious they may have been?

GOOD
MEN
MAKE
GOOD
CITIZENS

It would seem that, collectively, we do - if we are to judge by the recently published prospectus of a new boys' boarding school. In it there is not one word which even indicates the methods it is proposed to use to produce what is termed "the good citizen." We can only suppose that the methods which have produced us, and our fathers, and our grandfathers, are still considered good enough. Surely only a shocking conceit can be responsible for such a lack of progress!

The demand for progress must come from those parents who are not self-satisfied and who are not dominated by tradition. Many traditions are fine and, being the result of honestly analysed experience, stimulate progress, but many are the result only of snobbery and should be subjected to a ruth-

less purge.

#### Stock Pattern

It seems that schools to-day are still, unfortunately, interested almost wholly in such relatively unimportant matters as Matriculation results, First XV Rugby matches and the imparting of a veneer of manners to compensate for superficial shortcomings. All

this must necessarily lead to an appalling uniformity of character in the products, and it is these stock patterns which parents apparently expect the school to turn out. The satisfactory pupil is one who does well in the classroom and on the playing field. His faults and weaknesses are readily overlooked. The mis-

R. T. Gorton, M.A., B.Sc., (Oxon.), the writer of this article, has been both Housemaster and Headmaster of schools in South Africa, and presents his case with a knowledge of local conditions.

chievous child with a passion for the original and unorthodox (unless this is combined with a keenness for lessons and sport, a very rare combination) is labelled as unsatisfactory. The whole basis of this comparison of young people, and even the very comparison itself, is a great mistake, and parents who are for ever wishing to know how their child compares with others of his own age in matters of little real significance must carry a large share of the blame.

#### What Really Matters

In the last analysis the only thing that really matters is that the child should be taught how to live a full, happy and sincere life.

It is quite impossible for a schoolmaster to make any but the most trivial impression upon the fundamental character of a child, and he can do more harm than good by trying to do it, except by

example.

Compulsion in such an important sphere is worse than useless. He can teach what has been found successful and suggest further channels of exploration into the realms of living. More than this he cannot do, and he should therefore confine himself to furnishing a foundation upon which the children can build their own lives. The only way they can learn how to live is by their own experience, and to get this experience they must have freedom to develop and to rid themselves of the various

complexes thrust upon them by the idiosyncrasies of their elders. We should allow the child's real personality to develop and not try to make him into something else. The alternative to this means conflict, and the ultimate result is neither what he would have been nor what we would have him be.

#### Freedom - or Not

Now in any school either there is freedom for a child to develop or there is not, and it is impossible to run a middle course. Freedom means happiness, and happiness is essential for any full development. The real problem, then, is not whether freedom is right or wrong, but how to marry freedom with sensible order, and the solution must lie in what is known as "letting freedom order itself."

as "letting freedom order itself."

This can only be done in a community which is a real community of equals living together. In a boarding school, which is just such a community, the children very quickly make it clear to each other the advisability of mutual consideration. Authority based on this outlook does not destroy freedom; on the contrary, it creates a fuller, happier, and safer freedom, a result altogether different from that obtained by what appears to the child to be the arbitrary authority of his elders.

#### Where There Are Tears . . . .

Where there is bullying, where there are tears, where there is cheating at lessons, lying, stealing surreptious misbehaviour there is always the heavy-handed adult compulsion. These things arise as a result of the subcon-scious battle of the children against suppression and against disapproval. Endless correction of the children signifies a general disapproval which they are quick to appreciate, and the grown-up at once becomes excluded from them to such an extent that he is no longer able to be of any This is far from easy for help. the adult to appreciate, and many there are who deny it, because the exclusion is to a great extent subconscious.

#### Love and Approval

Since the unhappy child ob-



A pretty picture — but all is not well as it looks. As Mr. Gorton stresses in his article, outward appearance is not enough. A child's life must be adequate in every respect, physical and mental. Here, on the diamond diggings, conditions of living, schooling, economic circumstances have often drawn attention to the hardships suffered and the handicaps imposed on the children of the community.

viously cannot make progress in any direction, parents and teachers must realise that the happiness of the children is of the very first importance.

There are many things that make for happiness, but the most important is the love and approval of one's fellows, and such love from the teacher is the absolutely essential prelude to the giving of any advice whatsoever, if it is to be in the least degree effective.

It must be a real love and affection for the child and not, as so often happens, a love of the teacher's own preconceived ideas of right and wrong, and of what is good or bad for the child. We adults must fight against a tendency, often unconscious, to force upon the child our own tastes and beliefs and, worse still, our own personalities, instead of allowing him to develop along his own lines. Supervision of a child's

play-time should be nothing more than being in a position to help in time of difficulty or trouble, and then usually only if asked.

#### It Can Be Done

It is not really at all difficult to run a school with these principles at heart, and the children's co-operative response, friendly manner, sincerity and common sense are a constant source of astonishment and delight. Gone are the "dirty looks", the whispering round corners, the cringing, crying, lying and bullying. It is indeed a tonic to live in such an atmosphere". There can be no doubt that it is much harder work for the teacher than the prevailing system of discipline and regimentation enforced by punishment and fear, but the resulting friendships and the charm of living in a happy community are reward indeed.

#### Your Check List Of Welfare Societies Child

#### CAPE PROVINCE

Alexandria: Mrs. H. D. Gowar, Suid Street. Adelaide: Miss V. M. Goosen, High School.

Alice: Mrs. Bennie, (act. chairman) P.O. Box 57. Aliwal North: Mr. B. R. Buys, c/o Boys' Hostel.

Ashton: Mnr. Matthee, Posbus 9.

Barkly East: Dr. Smith (Mrs.), P.O. Box 13.

Cala: Miss W. Porter.

Cape Town: Miss Williams, P.O. Box 1490. East London: Miss C. E. Shaw, P.O. Box 229.

Elliot: Mrs. Robertson, P.O. Box 48.

Fort Beaufort: Miss W. M. Sothcott, Karro Villa.

George: Mrs. Marshall, P.O. Box 83.

Graaff Reinet: Miss D. Groenewald, Child Welfare House.

Grahamstown: Miss A. F. Trollip, Buxton Bureau, 1 Cole's Lane.

Humansdorp: Mev. N. F. Kannemeyer, Hoofstraat. Indwe: Mr. H. M. G. Rautenbach, Dunn Street. Jansenville: Mrs. M. G. Slabbert, P.O. Box 30.

Jeffrey's Bay: Mrs. C. v. d. Westhuizen. Kimberley: Mrs. E. Rawson, P.O. Box 137.

Kingwilliamstown: Miss A. van Schalkwyk, P.O. Box 177.

Klawer: Mrs. M. M. Camphausen, P.O. Box 7.

Knysna: Mrs. Stent. c/o Health Centre. Koekenaap: Mrs. M. M. de Bruyn.

Kokstad: Mrs. E. Livingstone, Market Square. Lambert's Bay: Mev. J. A. E. van Putten, P.O. Box 1. Longkloof: Mrs. W. D. Rademeyer, P.O. Lauter-

water, district Uniondale.

Maclear: Mrs. J. P. Kotze, P.O. Box 15.

Mafeking: Mrs. D. Sinclair, 16 Sheppard Street.

Matatiele: Mrs. E. Burger, P.O. Box 91.

Napier: Mrs. M. Stockenström.

Noordelike Voorstede: Mr. A. A. Stulting, 18 Picton Street, Parow.

Oudtshoorn: Mrs. E. G. Piper, P.O. Box 252.

Peddie: Miss I. J. Wild, P.O. Box 15.

Port Elizabeth: Miss Marlen, P.O. Box 605.

Queenstown: Mrs. P. Moore, 98 Robinson Road.

Stellenbosch: Mev. Meiring, Markstraat. Tsolo: Mrs. D. Brownlee, P.O. Box 20.

Tzitzikama: Mr. J. L. Aucamp, Witelsrivier, P.O.

Witte-els-Bosch.

Uitenhage: Miss S. Nel, P.O. Box 98. Umtata: Mrs. Fox-Smith, P.O. Box 157. Vredendal: Dr. Louw (Mrs.), P.O. Box 26.

Wellington: Miss D. Rogers, Killarney House.

Worcester: Mrs. G. Lyons, P.O. Box 24.

#### NATAL

Adam's Mission: Mrs. J. V. Hoskin, P.O. Adam's Mission Station.

Bergville: Mrs. D. Smith. P.O. Box 34. Dundee: Mrs. Norenius. P.O. Box 11. Durban: Miss Whitaker, P.O. Box 2269.

Empangeni: Mrs. Butler.

Estcourt: Mrs. F. Fisher, Richmond Road.

Greytown: 'Mrs. Rayden-Turner, "Elroy," Private

Bag.

Harding: Mrs. H. B. Coles, St. James' Vicarage. Hillcrest: Mrs. Doidge, c/o Dunrobin Nurseries (Pty.), Ltd., P.O. Botha's Hill.

Inanda: Mrs. Fielding, Sugar Experiment Station, Mt. Edgecombe.

Isipingo: Mrs. A. Shields, Isipingo Beach. Ladysmith: Mrs. H. Fradin, P.O. Box 98. Mooi River: Mrs. J. Woods, "Oakspring."

Newcastle: Mrs. E. Muller, 61 Harding Street. Paulpietersburg: Ds. P. S. N. Swart, Posbus 30. Pietermaritburg: Miss. B. Peckham, 14 Carbineer

Street. Pinetown: Mrs. Botha. "Plaisance." Main Road. Port Shepstone: Mrs. Cahill, P/B Beach Terminus.

Southern Umlazi: Mrs. J. Miles, Winkelspruit.

For your car's

welfare...

#### Take it to a HUNT'S SERVICE CENTRE

in

IOHANNESBURG, BENONI, SPRINGS VEREENIGING, CAPE TOWN, PAARL. WYNBERG, PORT ELIZABETH, UITENHAGE. GRAHAMSTOWN. DURBAN OR BLOEMFONTEIN

#### WILLIAMS, HUNT SOUTH AFRICA LIMITED

45 Eloff Street • Johannesburg

Stanger: Miss R. L. Green, c/o Box 5.

Umkomaas: Mrs. F. Hardenberg, South Barrow Hotel.

Umzinto: Mrs. W. Mills, P.O. Umzinto.

Vryheid: Mev. M. Moller, Presidente, Deputasie-

Wartburg: Mrs. G. Reiche, P.O. Wartburg. Weenen: Mrs. R. M. Buchan, P.O. Box 3.

#### ORANGE FREE STATE

Bethlehem: Mej. G. Sommers, Tyler Woonstel 4, Mullerstraat.

Mullerstraat.

Bloemfontein: Mrs. S. L. v. d. Linde, Community Centre, Watkey Street.

Bothaville: Mrs. C. J. Holtzhausen, P.O. Box 47.

Ficksburg: Mrs. A. J. de Wet, 3 de Jager Street.

Fouriesburg: Miss G. Gouws, Fleck Street.

Heilbron: Mr. J. M. Kruger, P.O. Box 90.

Koffiefontein: Mrs. H. du Toit, Gordon Street.

Kroonstad: Mrs. A. E. van Zyl, 51 Oranje Street.

Parys: Mrs. M. MacDonald, P.O. Box 54.

Reitz: Mrs. E. M. Rossouw, P.O. Box 35.

Rosendal: Mrs. A. C. Berning, P.O. Box 1.

Senekal: Mr. A. C. van Wyk, P.O. Box 49.

Springfontein: Mr. R. M. Brits, Junior High School.

Wepener: Mrs. D. Smith, P.O. Box 42.

#### TRANSVAAL

Alberton: Mrs. G. Oosthuizen, 47 Sixth Avenue. Benoni: Mrs. Holdsworth, 29 Rothsay Street.

Bloemhof: Mrs. S. J. Lombard, P.O. Box 24. Boksburg: Mrs. D. Roos, Morris Arcade.

Brakpan: Mrs. M. G. Mansfleld, 94 Derby Avenue.

Ermelo: Mrs. Moolman, P.O. Box 3.

Germiston: Mrs. D. Tandy, P.O. Box 145.

Johannesburg: Miss H. Troughton, P.O. Box 2539.

Klerksdorp: Mrs. J. Dixon, P.O. Box 133.

Koster: Mrs. Jooste, P.O. Box 51.

Krugersdorp: Mrs. J. Gardiner, P.O. Box 65.

Louis Trichardt: Mrs. C. Thompson, P.O. Box 19.

Nelspruit: Mrs. E. H. Coetzee, P.O. Box 15.

Pietersburg: Mrs. E. L. Harpur, 78 Schoeman Street.

Potchefstroom: Mrs. J. H. Elsenbroek, 154 Kerk Street.

Pretoria: Miss C. Haarhoff, P.O. Box 503.

Roodepoort-Maraisburg: The Secretary, 60 van Wyk Street, Roodepoort.

Rustenburg: Mrs. R. Bester, P.O. Box 234. Springs: Mrs. K. L. Polack, P.O. Box 101.

Vereeniging: Mrs. S. Niblett, Sasbank Buildings, 10 Beaconsfield Avenue.

Volksrust: Mrs. E. Schmidt, 16 Volk Street.

Waterval Boven: Mrs. Minnaar, School Box.

White River: Mrs. E. V. Graham, Red House, P.O. Plaston.

Witbank: Mr. J. G. Stopforth, P.O. Box 21.

Wolmaransstad: Mrs. E. J. Human, P.O. Box 75.

#### SOUTHERN RHODESIA

Bulawayo: Mrs. J. C. Hill, P.O. Box 1036. Gwelo: Mrs. Hilda Wepener, P.O. Box 27.

INDEPENDANT NON-EUROPEAN CHILD WELFARE SOCIETIES

#### CAPE PROVINCE .

Adelaide, N.E.: Mr. C. Klaasen, Graham Street. Graaff Reinet, N.E.: Mr. A. Laing, 50, Cypress Grove.

Kruisfontein-Humansdorp, N.E.: Mr. H. C. van

Wyk, P.O. Box 76.

Malmesbury, N.E.: Mrs. Mev. C. J. Liebenberg,
D.R.C. Mission Parsonage.

Mamre, N.E.: Mr. J. J. Ulster.

#### ORANGE FREE STATE .

Bloemfontein, N.E.: Mrs. S. T. W. E. Dwyer, 4 Milner Road.

#### TRANSVAAL

Brakpan, N.E.: Mr. J. J. Nkosi, 1257 Mashabane Street, Brakpan Location..

Krugersdorp, N.E.: Miss D. Harris, P.O. Box 94. Nelspruit, N.E.: Mrs. B. Grav, c/o Station Master. Pietersburg, N.E.: Mrs. Willet, 64, Dorp Street.



### LYNNWOOD DAIRIES

(PTY.) LTD.

For Quality, Service and Satisfaction

PHONES 4-3703 AND 4-4703 LYNNWOOD ROAD PRETORIA



For your Floor and Wall Tiles

Cement floor tiles in any colour, design or non-skid pattern. Mosaic and terrazzo tiles. Glazed wall tiles. Special bull-nosed step tiles (non-skid). Sinks and firepaces. Putty plaster. White cement. Builder's concrete and plaster of paris goods.

WITH COMPLIMENTS FROM

### STAG BREWERY

LIMITED

Telephone 31-1144

Phones: 22-2757/8.

Factory: Cornelius St.

### **DUNCAN BAYNE LTD.**

138, MAIN STREET, JOHANNESBURG.

HOSPITAL AND HOSTEL FURNITURE, MEDICAL COUCHES, ETC.

**QUALITY FURNITURE** 

THE
NETHERLANDS INSURANCE
COMPANY
ESTABLISHED 1845 LIMITED

CHILDREN'S
EDUCATION POLICIES
A SPECIALITY

51, Commissioner Street, Johannesburg. Telephone No.: 33-9138. Light Motor-Cycle "VESPA"

Delivery Tricycle "APE"

Sole Agents:

SWISS-AFRICAN
INDUSTRIAL DEVELOPING CO. (PTY.) LTD.
JOHANNESBURG

P.O. Box 9754

Office: Unity House 100 Fox Street Phone 33-7268-9

Show-Room: 72 Loveday Street Phone 33-9622

### EX-SERVICEMEN'S INDUSTRIES

at Hector Norris Park and Crown Mines, are turning out every variety of work of the best Craftsmanship in Hand Weaving, Leather, Canvas, Clothing, and in Woodwork for Offices, Classrooms and Nurseries. Gifts, prizes and presentations are a speciality. Your personal requirements can be met at our Shop, cor. Small and President Streets, and bulk orders for repetition work at our Factory, 32-2243.

(This space donated by courtesy of THE DRYDEN ENGINEERING COMPANY).

#### Support

### The POLIO FUND

and Support it Generously

SEND YOUR DONATIONS TO:

P.O. Box 2325, Johannesburg

This space kindly sponsored by:

ORE & METAL CO. (PTY.) LTD.

Our Childrens' Day

### A BRIGHT IDEA FOR BRIGHT YOUNG EYES

A new departure for this year's "Our Children's Day" at Uitenhage, was a quiz for the children.

Thirteen shops paid 10/- each for the honour of having children's windows, with at least two articles not intended for

children.

The children competing paid 3d. for a paper containing the lists of shops, and a penny for any additional list they required, and they had to spot the articles not for children, and hand their lists in by a certain time.

The prizes were donated by three benefactors, the winner got a beautiful Waterman pen and pencil, twelve others each getting

a very nice propelling pencil.

This contest was organised by a male helper elected by the Rotary Club for entertainments, who arranged for his own

committee, and carried out all the work.

Four firms donated ice-creams for the 900 children at the bioscope show on that day, and a lady member and her helpers made and sold sweets.

Uitenhage's new departure was a deserved success.

#### DRESSMAKING

(Continued from page 10)

unhealthy.

The easiest way of enlarging the ordinary knickers, gathered on to an elastic, is to add a wide band at the waist and just "drop" the whole knicker. If they are too small round the hip, two narrow inset panels down each side will help, or a large gusset in the crook.

#### Armholes

A more complicated alteration is when the armhole is too tight.

There are two quite simple ways of managing this alteration, depending on the cut of the dress. With a magyar frock, you can cut straight across the shoulder and top of the sleeve, and set in a strip of material from neck edge to edge of the sleeve.

#### Bias Cut

Where the sleeves are set in, it is more complicated. Pick them out and tidy the armhole. Then take a strip of material 2 inches wide, cut on the cross. It is most important it should be bias cut.

Sew this all round the armhole of the dress with a neat, firm

#### AND SEW WE GO!

seam, damp and press. Now, making sure that you get the underarm straight and also that you do not set the right sleeve in the left armhole, put the sleeves in again, but sewing them to the bias-cut strip. You will have to do some other little trimming with the contrasting material, perhaps a patch pocket on the breast and a larger one on the skirt, or it will look a little strange. The idea of cutting this inset strip on the bias is to allow for the play of the sleeve and the dress's armhole, so be sure you do this.

#### Apron

A badly-marked or mended front part may be covered by a little apron, gaily trimmed and stitched into the waist. In this case, add a collar and cuffs to match.

#### QUIZ

Are you nicer to know than you

were this time yesterday?
Well, whyever not? What's stopping you?

THIS APPEAL IS SPONSORED BY MESSRS SANA LTD.

"YOUR CHILDRENS"

Find your local Child Welfare Society in our list

Help it ALWAYS!

KINDERJARE

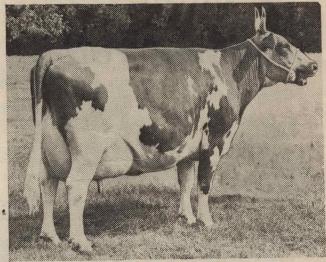
## THE MEN AND MACHINES BEHIND YOUR LARDER

OU praise your dairy, your grocer, your butcher, if they send you good food — or you blame them if the quality falls off. Perhaps you think of the farmer, doing his essential work of producing our daily diet.

But there are others in the picture too. There are the stockbreeders who breed animals that will give us more meat, better meat, more milk, eggs, butter, higher quality all round. There are the engineers who perfect machinery and equipment that the modern farmer may use modern methods. There are the scientists and research workers who study livestock, crops, every angle from which science can touch our food.

Here are pictures of some of these aids to a well-stocked larder.

### QUANTITY AND QUALITY



This Ayrshire cow, recently shown in England, is Mr. William C. Blair's "Annabels Daylight." A pedigree animal, the result of careful breeding, she gave over 10,000 lb. of milk in 305 days.

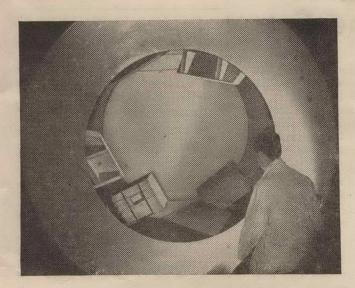




Robot Transplanters, Ltd., of St. Albans, Hertfordshire, England, have adapted existing machinery and produced new designs for transplanting any type of crop grown in the world, including rice. This picture shows the method of feeding plants on to one of the transplanters. This machine employs three feeders and a tractor driver and can plant at a rate of approximately 7,000 plants per hour.



Experiments establish the best possible treatments for animals destined for our food. A combination of thyroid and pituitary stimulants given to pigs has resulted in 10% increase in growth on 10% less food. Piglets reared indoors usually develop anaemia which is now cured, as is shown here, by dosing with iron. Liver extract containing Vitamin B 12 gives a further improvement. Here are two British scientists at work.



Many forms of food must be packed to reach the consumer. Research work into the strengths of various forms of packaging and their resistance to climatic conditions, insects and moulds is carried out in the laboratories of the Printing, Packaging and Allied Trades Research Association, Surrey, England. Here materials and packaging methods are tested to find the best methods of overcoming storage and transport hazards. This picture shows the drum test for packages at the laboratories. The revolving drum is fitted with ramps which cause the tested package to fall in six different ways on corner and edge during one revolution. A meter records the number of falls.

You owe it to your customers to deliver the goods!

### STUDEBAKER

CAN TAKE IT!

- New in design!
- New in performance!
- Available for immediate delivery!
- Optional gear change lever on smaller models!
- Range from \ ton to 5 tons!

### D. H. SAKER & CO.

Saker's Corner, 34 Eloff Street, JOHANNESBURG

Also at Krugersdorp & Benoni



Millions of people looked to this man for four years for their daily food. His knowledge, of nutritional requirements and his skill in



and his skill in "going shopping" kept Britain well-fed from 1940 to 1943. Yes, it is Lord Woolton, the famous Minister of Food — a title that every woman bears in her own home!

Animals we eat must be fed in their turn. Fodder, if it is not to deteriorate in nutritional value, needs as careful storage as our own food. Here is a machine intended to aid the farmer in filling his silo, called a "Silorator." Silage material is passed through it and crushed without being cut. It is passed into the silo where it is stored and kept without the use of preservatives



### Film Story In Full - The Cuts

(Continued from page 11)

She then wrote the sort of kindly paragraph expected of her.

#### Girl on Guard

To me she said: "It was a great film, but there were times when I had to shut my eyes and block my ears. Some of the scenes were too realistic."

This girl is no coward. She can cover a train disaster if called upon. Her feet are firmly planted on the ground. She doesn't run.

#### "Do Something!"

"Do something?" she asked "In its present form 'Fabiola' would give children nightmares. They show you men having their arms chopped off."

Impressed by what the girl had said, I and others went into action. At a private screening we saw the scenes she had not liked. They were certainly strong meat.

It was then discovered that, although passed by a Pretoria

committee as "educational," the film had not received a clearance from the Board of Censors.

"Fabiola," it appeared, could be shown unexpurgated in schools and other educational institutions, but not to the general public.

#### The Happy Ending

At once the film was rushed by car to Cape Town for viewing by the censors. 'They praised its religious message, but ordered the deletion of all the scenes which had caused the girl reporter distress.

The deletions shorten this fine film by only a few minutes. It has been passed for general exhibition with no age restrictions.

#### Conversion of Emperor

Children now should take no harm from it. It can teach them much about the Diocletian persecution of Christians in Rome between A.D. 303 and 311. It ends grandly when news spreads

#### WHERE WE ARE

"Childhood" can be obtained from all Johannesburg branches of the Central News Agency, and from all Railway bookstalls. Subscriptions (3/6 per annum) can also be sent direct to The Business Manager, "Childhood", P.O. Box 6224.

You are advised to order or reserve your copy early.

among the bloodthirsty crowd that the Emperor Constantine has returned preceded by a banner bearing the Cross of Christ.

Thanks to a girl reporter, "Fabiola" has become a picture which all your family should be able to see without blanching and with benefit.

### SUBSCRIPTION FORM

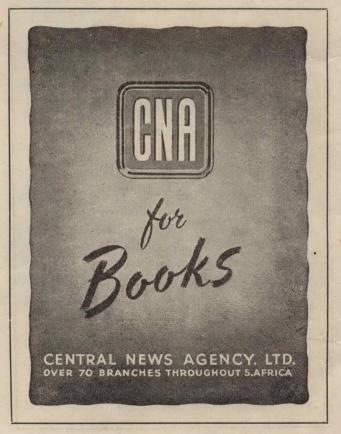
Please send CHILDHOOD to me regularly for one/two year/s. I enclose 3/6 (for one year) 7/- (for 2 years).

(Strike out which figures do not apply)

Name
Address

Date .....

"CHILDHOOD"
P.O. Box 6224, JOHANNESBURG.



### **ERIKSENS**



**JOHANNESBURG** 

**VEREENIGING** 

HEIDELBERG

NIGEL

KIMBERLEY

WELKOM (O.F.S.)

### CHRYSLER PLYMOUTH

CARS

FARGO TRUCKS

Transvaal Distributors:

### SYDNEY CLOW

& CO., LTD.

CHRYSLER HOUSE JOHANNESBURG

P.O. Box 3073

Phone 22-8920

### RILLSTONE MOTORS

DISTRIBUTORS

DODGE

Motor Cars and Trucks

ALSO

HILLMAN-HUMBER

Cars

ELOFF STREET EXTENSION JOHANNESBURG

PHONE 33-8011

P.O. BOX 7533

MANUFACTURERS OF

VENEERS — PLYWOOD FLUSH DOORS LAMINATED BOARD

### SKINNER THOMAS

(PTY.), LTD.

Factory and Offices: 340-370 Gale Street, Durban

Phone 5-7261

P.O. Box 888

Telegrams: "Anafags"

KINDERJARE



THE TOOTH BRUSH THAT FITS THE DENTAL ARCH

Sterilised—
 In cellophane pack!
 Nylon or
 short-cut bristles!
 Waterproofed
 Tek lasts longer!

PROTEKTION TEKNIQUE



PRICKLY HEAT POWDER

Brings fast and cool relief to sufferers from prickly heat. Con-tains menthol to counteract itching! Specially prepared for all skin irritations.

All J. & J. Products, other than Baby Powder, suffer from a temporary shortage which will be overcome shortly.

Ifp 13

Collection Number: A3299

Collection Name: Hilda and Rusty BERNSTEIN Papers, 1931-2006

#### **PUBLISHER:**

Publisher: Historical Papers Research Archive

Collection Funder: Bernstein family Location: Johannesburg

©2015

#### **LEGAL NOTICES:**

**Copyright Notice:** All materials on the Historical Papers website are protected by South African copyright law and may not be reproduced, distributed, transmitted, displayed, or otherwise published in any format, without the prior written permission of the copyright owner.

**Disclaimer and Terms of Use:** Provided that you maintain all copyright and other notices contained therein, you may download material (one machine readable copy and one print copy per page) for your personal and/or educational non-commercial use only.

People using these records relating to the archives of Historical Papers, The Library, University of the Witwatersrand, Johannesburg, are reminded that such records sometimes contain material which is uncorroborated, inaccurate, distorted or untrue. While these digital records are true facsimiles of paper documents and the information contained herein is obtained from sources believed to be accurate and reliable, Historical Papers, University of the Witwatersrand has not independently verified their content. Consequently, the University is not responsible for any errors or omissions and excludes any and all liability for any errors in or omissions from the information on the website or any related information on third party websites accessible from this website.

This document is part of the *Hilda and Rusty Bernstein Papers*, held at the Historical Papers Research Archive, University of the Witwatersrand, Johannesburg, South Africa.